

Get ready for Global Classrooms: A Project

Research, analyze, and solve problems from the perspective of
Human Geography and History



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Project Highlights

Task 1 Summaries

Task 2 Country Overview through a
Mindmap

Task 3 Essay: Main challenges

Task 4 Article: Define the problem

Task 5 Opening Speech

What will we learn?

- **Main environmental problems** – problems affecting relief and soil, contamination of water sources and the atmosphere, deforestation and decline in biodiversity...
- **Socioeconomic inequalities** – how are inequalities measured, degrees of development and causes of development inequalities.
- **Research & analyse** – reliable sources and data organization.
- **Think outside the box** – original solutions to complex problems.

How will we learn it?



Class presentations with Isabelle

About the UN and how to research.



Book

You will be asked to read and summarised some units from your book.



Your own work

Collaborating with your partner will help you go much further in your investigation.

7 NATURAL RESOURCES AND ENVIRONMENTAL IMPACT



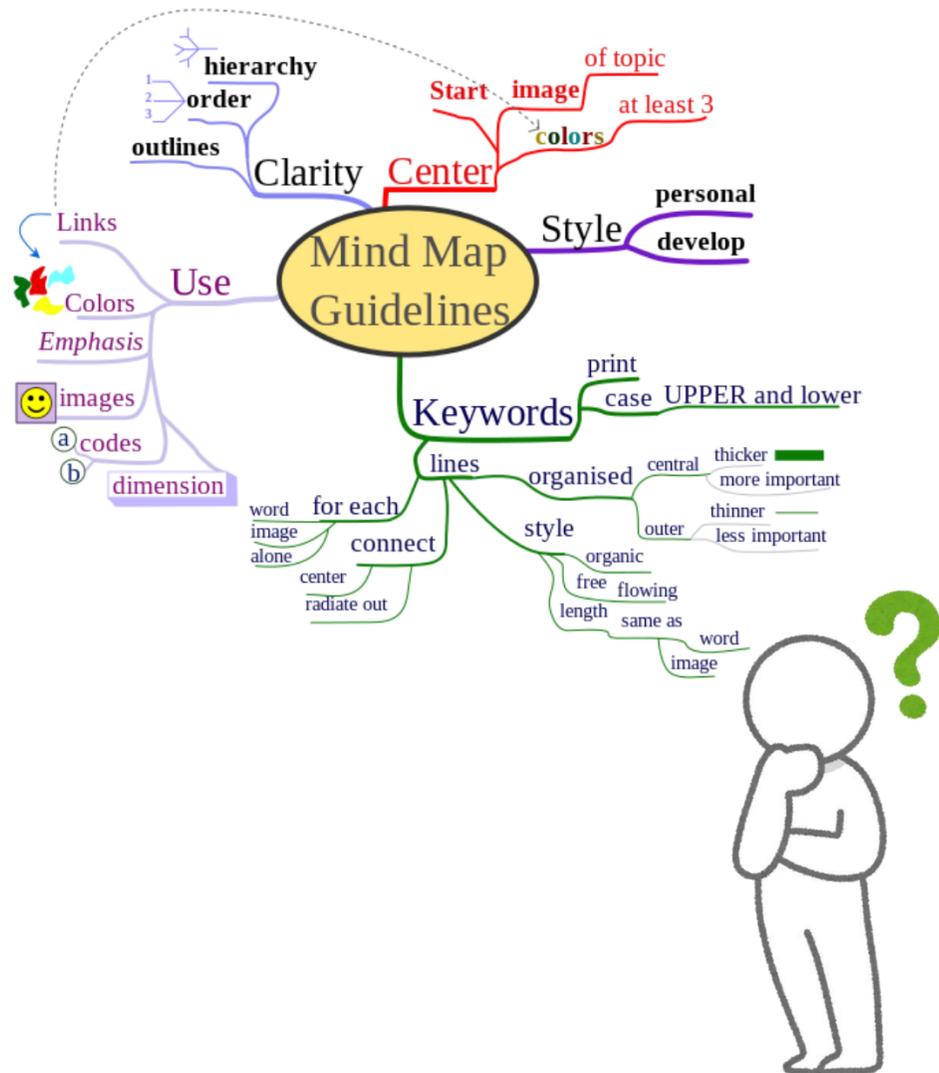
Task 1: Summaries

- Before starting, read unit 7 of your textbook (pages 157–177) to familiarize yourself with the core concepts.
- Ask questions about anything you don't understand and send them to the teacher. Your curiosity matters!
- Make **handwrite summaries** of the theoretical content from these units.



Task 2: Research Activity Country Overview

You will summarize your country's quantitative data in a handmade Mindmap or in a onepager (depending on what your English teacher has asked to you)





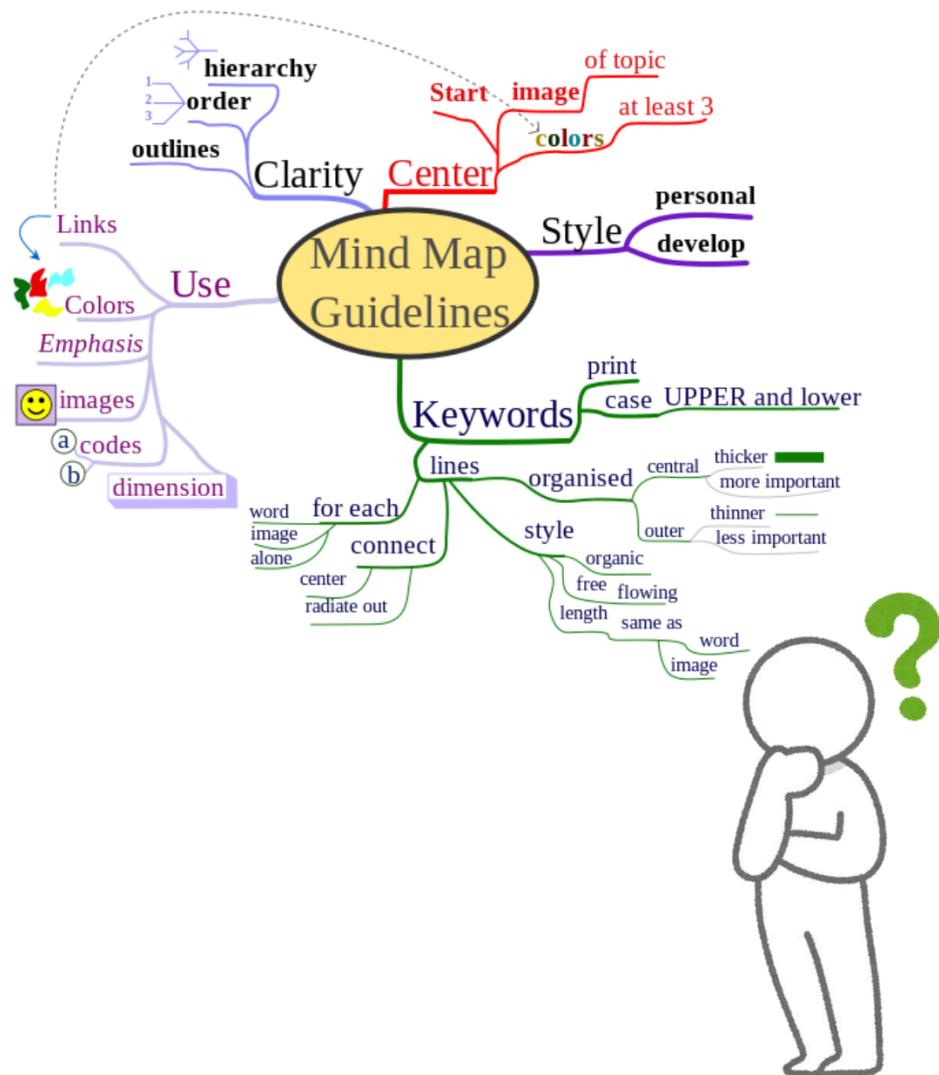
Task 2-A:

Basic information

- Official name of the country
- Capital city
- Location (continent, neighboring countries, geographic features)
- Flag and national symbols

Political Structure

- Type of government (democracy, monarchy, republic, etc.)
- Main political institutions (executive, legislative, judicial)
- Current head of state and/or head of government
- Administrative divisions (regions, provinces, states, etc.)





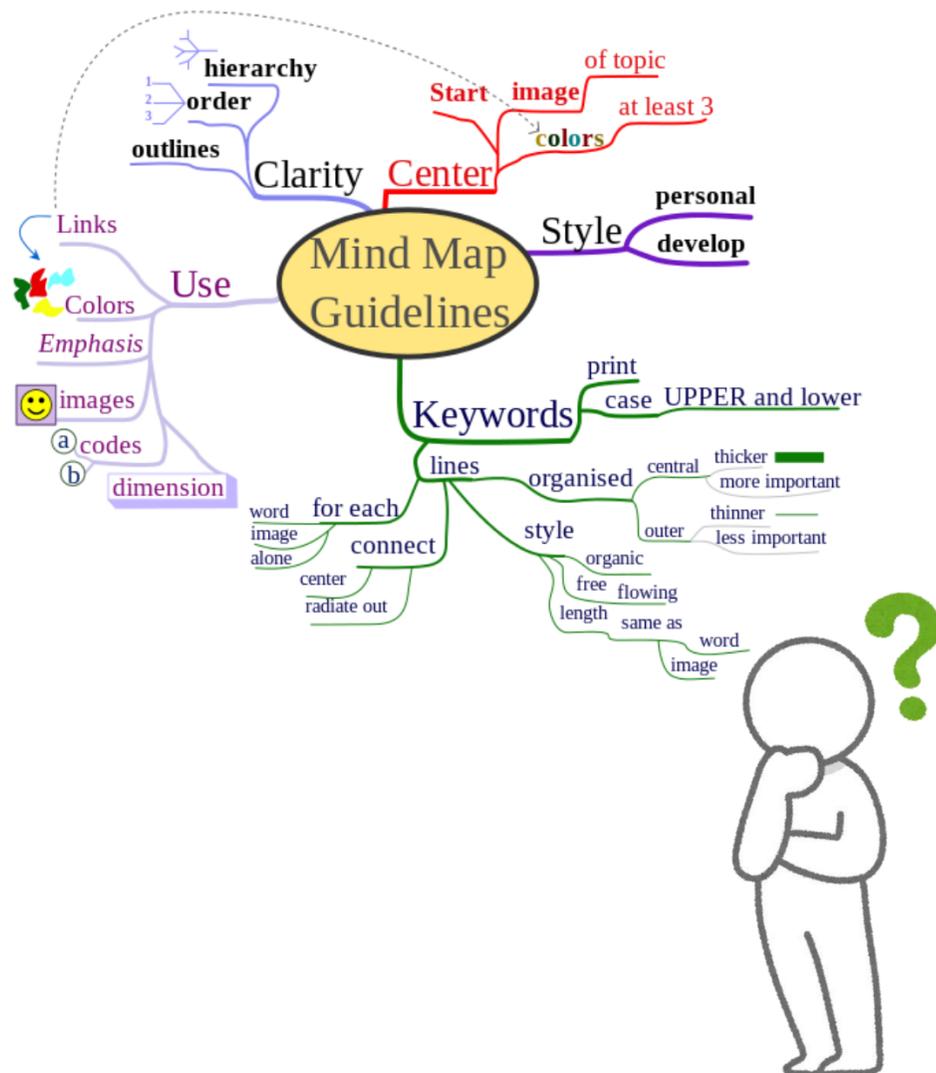
Task 2-B:

Economic situation

- GDP (total and per capita)
- Main economic sectors (agriculture, industry, services)
- Key exports and imports
- Employment and unemployment rates
- Currency
- Level of national debt (related with de GDP)

Population

- Total population
- Demographic trends (age structure, growth rate, urban/rural distribution)
- Major ethnic groups and languages
- Religion(s) practiced





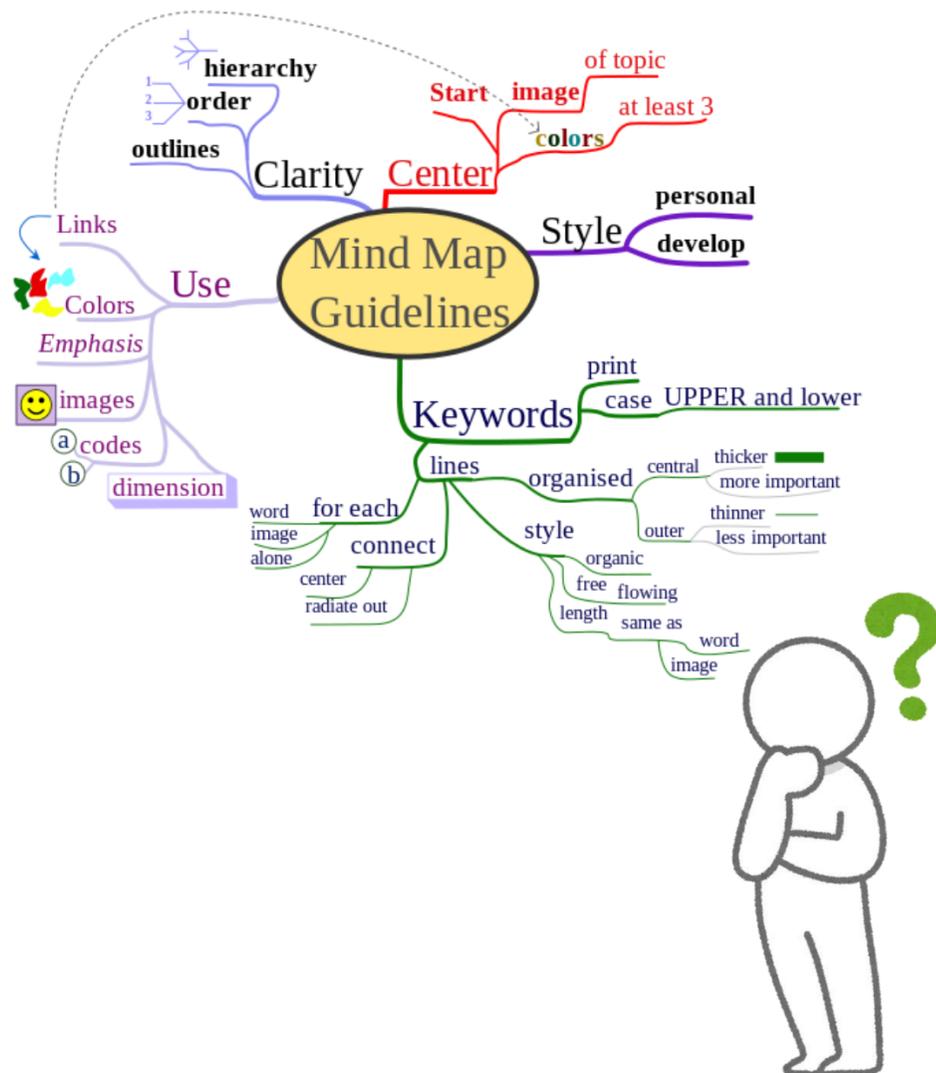
Task 2-C:

Level of Development

- Human Development Index (HDI)
- Literacy rate and education system overview
- Health indicators (life expectancy, access to healthcare)
- Infrastructure (transportation, technology, energy access)

International Relations

- Membership in international organizations (UN, EU, NATO, ASEAN, etc.)
- Main allies and trade partners
- Participation in global issues (climate change, humanitarian aid, etc.)

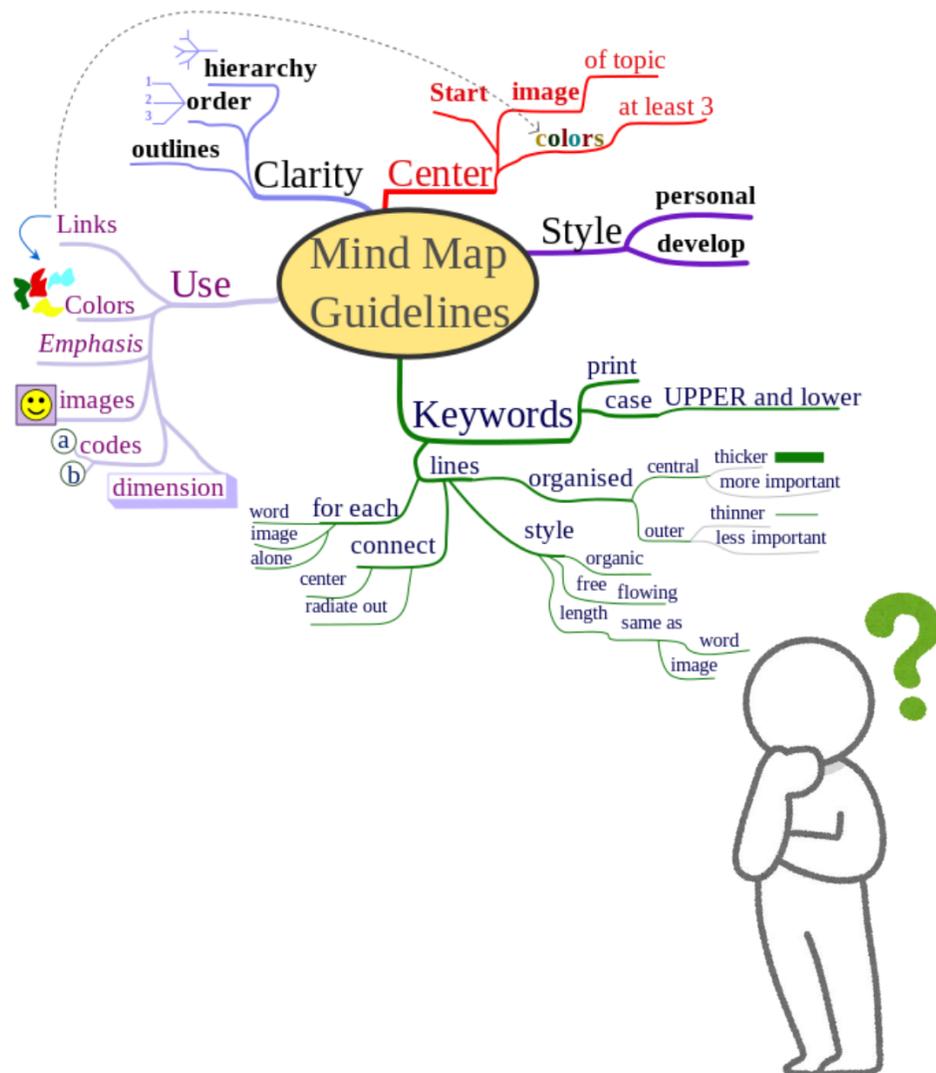




Task 2-D:

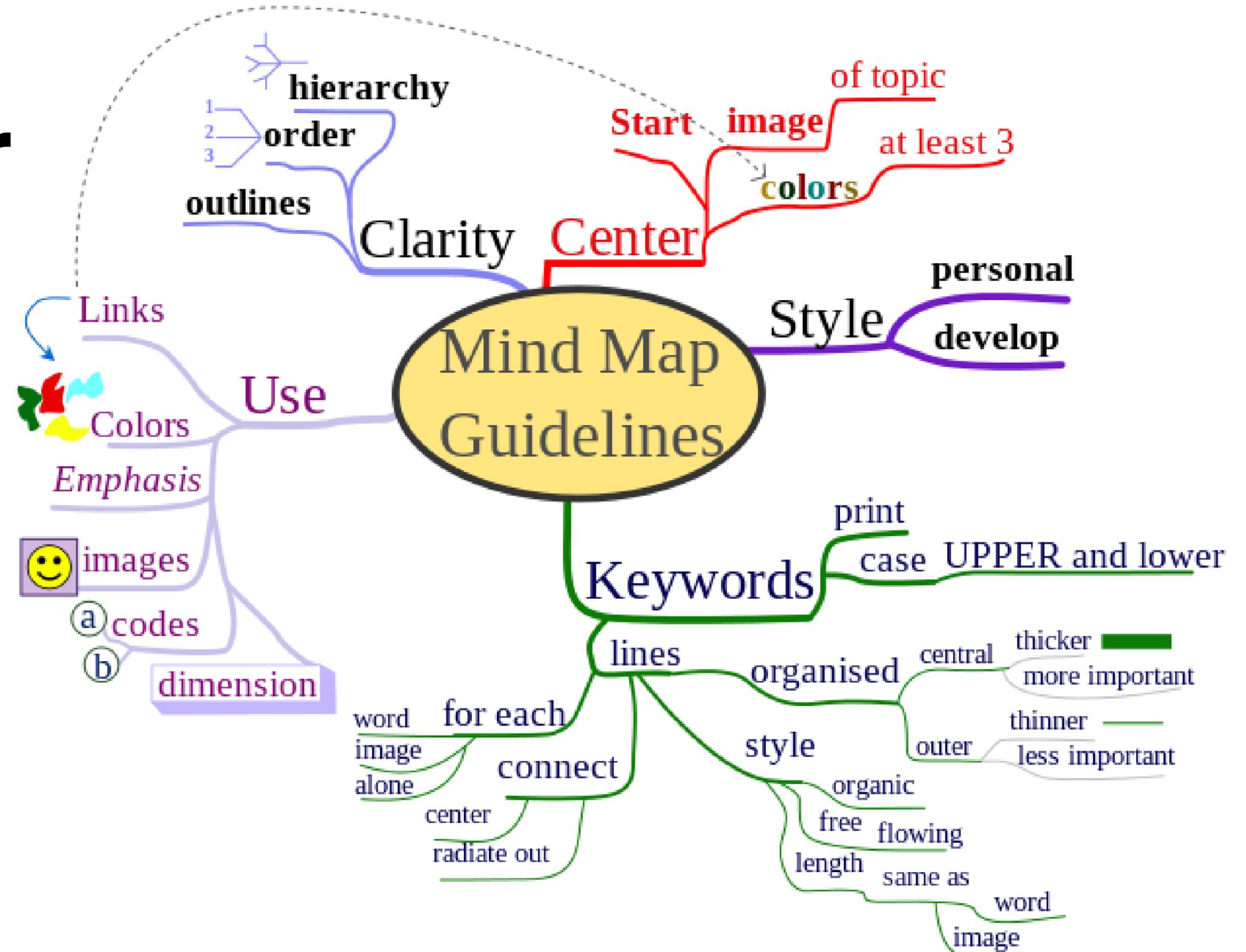
Culture and Society

- Traditions and customs
- National holidays
- Arts, music, and cuisine
- Social values and lifestyle
- Two famous people. Why are they important?
- Greeting in your country's official language besides English, "Hello we are happy to be here"..



Task 2: Mindmap or One Pager

Use the data from your research to create a visual representation that include all data and figures. You can add photos, diagrams...



Task 3: Main challenges



Now that you have completed the profile about your country, write a 300 words ESSAY discussing some of the main challenges that this country is currently facing. In your essay you should discuss two of the problems suggested bellow and explain which one you think has the greatest impact on the country's future development. Give reasons for your answer.

Political or
social
conflicts

Economic
difficulties

Environmental
issues

Public health or
migration
challenges

Task 4: Define the problem

Write a 1,000-word article describing the different elements of the given problem.



**Global
Classrooms**
Learn. Live. Lead

Task 4: Define the problem

2025 Conference: Threats to Freedom: Censorship, Drugs, Totalitarianism, and Ignorance

2025 Final Conference: Nuclear Energy: Are small reactors the solution?

2026 Conference: Sport as a Force for Sustainable Economic Growth and Job Creation

Task 4: Define the problem

Sport as a Force for Sustainable Economic Growth and Job Creation

Introduction:

- Define the problem

Body Paragraphs:

- Sports Infrastructure as an Economic Force
- The Impact of Sport on Human Development
- Sport and Diplomacy, Tourism, and Branding
- Access to Sport for All

Conclusion:

- Summarize the main points
- Suggest possible solutions

Task 5: Find a solution

Remember that finding original solutions to complex problems requires creativity and critical thinking.

Look for innovative ideas that are not only possible, but also have the potential to make a positive impact in your's country community and beyond. Good luck!

How can you develop original solutions?

- **Focus** on the main problem/s affecting your country.
- **Research how other countries solved similar problems** – take into account not only successful experiences, but also failures.
- **Brainstorming** – do not limit yourselves to conventional solutions. Think creatively.
- **Impact evaluation** – Is it viable? What are the costs and benefits?
- **Multilevel** – Propose solutions that incorporate technology, education, or community participation.
- **Impact** – Think about how the solution can influence the local community and the environment.

Task 5: Find a solution

Now is the moment to share all your work and the United Nations are looking forward to hearing from your proposals. Write your opening speech.



Last, but not least...

Each task in your project must contain certain elements so we can consider it reliable and complete:

Cover

Index

**Photos and
illustrations**

Bibliography



To sum up...

Task description	Who?	Format	Deadline	Subject	Grading* (>C)
Task 1: Summaries	Individual	Handwritten document	1st week of November	History	20%
Task 2: Country Overview	With your partner	Mindmap or One Pager	2nd week of November	History and English	20%
Task 3: Essay	With your partner	PDF in AV	3rd week of November	History and English	20%
Task 4: Article	With your partner	PDF in AV	4th week of November	History and English	20%
Task 5: Opening Speech	With your partner	PDF in AV and Oral Defense	2nd week of December	History and English	20%

Appendix: Universal Design for Learning Adaptations

- **Flexible Representation:** Provide core concepts and country data through alternative formats (videos with subtitles, audio summaries, or simplified visual glossaries) to supplement the textbook.
- **Diverse Expression:** Allow students to submit Task 1 (Summaries) and Tasks 3/4 (Essay/Article) via digital tools, infographics, or podcasts.
- **Adaptable Oral Defense:** Support the Opening Speech by permitting pre-recorded videos, visual aids, or assisted reading for students with communication barriers.
- **Support cooperation:** Foster collaboration by providing clear team roles and checklists for the research tasks, ensuring all students can contribute to the final country profile.

**Any
questions?**

