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ESQUEMA DE DESARROLLO DE LA ACTIVIDAD

Pelicula	<i>Sight</i> by Eran May-raz and Daniel Lazo
Título de la actividad	Watching a short film and speaking about augmented reality
Nivel	(B2)—(C1)
Entorno educativo	
Objetivos	Practise speaking about topics such as gadgets, apps and augmented reality, Practise the infinitive to express purpose, vocabulary related to technology
Actividades relacionadas con... (1-10)	Speaking about technology, Vocabulary related to gadgets and apps, writing, video <i>Project Glass</i> by Google
Actividades de previsionado	Talk about gadgets: What gadgets do you have or would like to have? If you could invent a new gadget, what would it be/do? Do you use apps? Which is your favorite app and why? What do you think an app called <i>Sight</i> might do? What do you think you'll see in this film? Get feedback from students.
Actividades durante el visionado	Watch the film and notice what <i>Sight</i> does. Think about what advantages and disadvantages of <i>Sight</i> might be.

<p>Actividades postvisionado</p>	<p>Discuss what Sight is. Ask the following questions: Would you like to have Sight? What would you use it for? How could Sight be misused? Do you think an app or a device like Sight is possible in the future? Have heard about Google's Project Glass? Speaking: Augmented Reality</p>
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ACTIVIDADES DE PREVISIONADO:

Vocabulary: Define the key words.

APP: an abbreviation of application, a piece of software which runs on the Internet, a computer, mobile phone or other electronic devices.

GADGET: a small tool that has a particular function which softens a novelty (a mobile phone, a digital camera, an iPad, an iPod, flatscreen TV).

Questions:

1. Do you consider yourself a technophile or a technophobe?
2. What gadgets have you got or would like to have?
3. What gadget would you find difficult to live without?
4. Is there any technology you couldn't live without?
5. If you could invent a new gadget, what would it be/do?
6. Do you think you spend too much time online?
7. Do you think people use their mobile phones too much?
8. Does it ever bother you when people use their mobile phones?
9. What apps do you have on your mobile phone?
10. Which is your favorite app and why?
11. What do you think an app called Sight might do?
12. What do you think you'll see in this film?

ACTIVIDADES DURANTE EL VISIONADO

1. Watch the film and notice what *Sight* does.
2. Think about what advantages and disadvantages of Sight might be.

ACTIVIDADES DE POSTVISIONADO

Speaking

1. Discuss what Sight is.
2. Would you like to have Sight? What would you use it for?
3. How could Sight be misused?
4. Do you think an app or a device like Sight is possible in the future?
5. Have you heard about Google's Project Glass?

Reading

www.bbc.co.uk/news/technology-42430003

Vocabulary

Do you enjoy using technology?

Stephan: Well ... I wouldn't call myself a **techie** or a **computer buff** but I enjoy using computers ... I'd like to find out more about how they work ... when my **computer crashes** I never know what to do.

Examiner: Do you use the Internet for your studies?

Sophie: Yes ... I'd be lost without it ... I do lots of **video conferencing** to practise speaking and **social media** like Facebook is a good way to meet up with other students ... and I **download podcasts** that teach English vocabulary and grammar.

Examiner: Do you have your own computer?

Tania: Yes ... I have a Macbook Pro ... I use it all the time ... for **word processing** ... **browsing websites** and catching up with TV programmes I've missed.

Part 2-style task

Describe an item of technology you have that is very important. You should say:

- what the technology is
- when you got it
- how often you use it

and say how different your daily life would be without it.

Mattie: I don't have many **gadgets** ... just a computer ... a laptop and my mobile phone ... but I'll talk about my computer as it's so useful ... it's funny really ... 2 years ago I was still learning to use computers ... how to use email ... **send attachments** how to **access websites** ... then I decided to do a **digital editing** course for video and photography ... and so I bought the laptop when I started the course ... my husband had a **desktop PC** but it was very slow so I decided **to upgrade** to a powerful one because we do a lot of video editing on the course ... it's a **high-spec** laptop ... very fast ... the latest **operating system** ... it **boots up** really quickly and it's fun to use so it makes working a pleasure ... I've become a competent computer user now ... if I didn't have it I daresay I'd have to spend more time at college using their computers ... but on the positive side I suppose I'd read a lot more if I didn't have it ... I probably waste a lot of time **surfing the web** ... but hopefully I won't have to be without it ...

What do you think are the important things people need to learn when they start using computers?

Alejandro: Well ... there are things like how to use the Internet ... how **to enter a web address** ... how **to navigate websites** ... that kind of thing but it's also important to know how **to back up** your files in case your computer crashes ... and all about **Internet security**.

Examiner: What kind of technological developments have made the biggest impact on our lives?

Faydene: In my lifetime it has to be the Internet of course but I also think wifi has made a huge difference to how we interact with the Internet ... **wireless networks** at home and public **wifi hotspots** mean we can **go online** easily ... **access our mail** ... log into our work intranet and basically be connected wherever we are.

Do computers make it much easier to study?

Jane: Definitely yes ... researching information is much easier with the Internet .. you can **bookmark webpages** for future reference and writing essays is much easier ... being able **to cut and paste** sections of text means you can experiment with organisation ... so yes ... compared to years ago when you had a pile of books on your desk and a pen and paper ... it's now much easier.

Definitions:

- **to access websites/email:** to locate
- **to back up files:** to make a copy of files in case of a computer problem
- **to boot up:** to start a computer
- **to bookmark a webpage:** to mark a webpage for future reference
- **to browse websites:** to look at websites
- **a computer buff:** an expert computer user
- **to crash:** to suddenly stop working
- **to cut and paste:** to move text or images from one place in a document to another place
- **a desktop PC:** a computer that isn't portable and remains in situ on a desk
- **digital editing:** to edit digital materials like audio or video files
- **download (podcasts):** to save a copy of a file from the internet to your own device
- **to enter a web address:** to type the address of a website into the address bar of your browser
- **a gadget:** a technological tool like a mobile phone or camera
- **to go online:** to start using the Internet
- **high-spec (laptop):** powerful computer with top quality components
- **Internet security:** Internet safety
- **intranet:** a network of connected computers within an organisation that is not accessible by unauthorised visitors
- **to navigate a website:** to find your way around a website
- **operating system:** the software that tells the computer how to work
- **send an attachment:** send an email with an accompanying file
- **social media:** media used to interact with other people such as Facebook or Twitter
- **to surf the web:** to look at a series of websites one after the other
- **a techie:** somebody who has an interest in technology
- **to upgrade:** to obtain a more powerful or feature-rich computer or piece of software
- **video conferencing:** to see and hear people from different locations using the Internet
- **wireless hotspot:** a public place where you can access the Internet
- **wireless network:** a network where users can access the Internet without the use of fixed cables
- **word processing:** producing written texts on a computer

Extra speaking: What can you say about the future of dating and human relationships in general?

Writing: Has technology made our lives better or worse?

Further Watching: Project Glass by Google

<https://youtu.be/5R1snVxGNVs>

