(Período de cuarentena por coronavirus)

(Alcalá de Henares)

INGLÉS 3° ESO A Y 3° ESO B

TAREAS DEL 30 DE MARZO AL 02 DE ABRIL

(Profesora: Lucía Filloy Martínez)

- 1) <u>Contenido</u>: Práctica de vocabulario y práctica gramatical. <u>Ejercicios</u>: *Workbook* página 101, ejercicios 3 y 4, *Student's Book* página 63, ejercicio 6.
- 2) <u>Contenido</u>: Práctica de vocabulario y de las **destrezas** de **leer**, **escuchar** y **escribir** (practice of the following skills: *reading*, *listening* and *writing*). <u>Ejercicios</u>: *Student's Book* páginas 66 y 67, ejercicios 1, 2, 3, 4 y 5.
 - En el <u>primer ejercicio</u> tienen que leer y escuchar el texto; después unir las explicaciones a las leyes A-D. En el <u>segundo</u>, contestar a las preguntas. En el <u>tercero</u>, unir las definiciones con las palabras resaltadas en azul en el texto. En el <u>cuarto</u>, practicar la formación de prefijos negativos y, por último, en la <u>actividad 5</u> tienen que poner en práctica la destreza de escribir.

FUNCIONAMIENTO

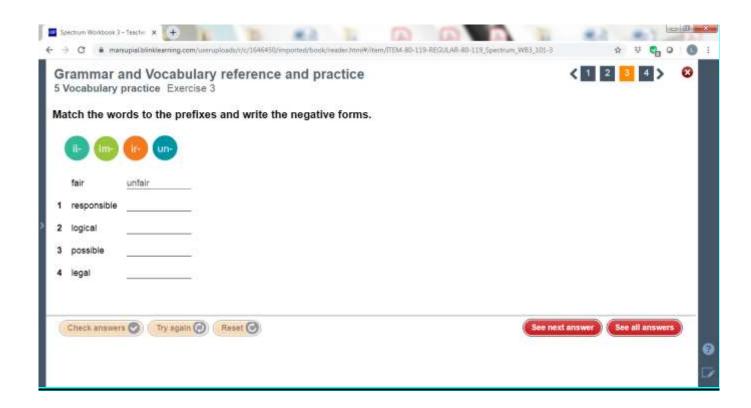
- ❖ FECHA LÍMITE DE ENTREGA. Los estudiantes tienen hasta las 12 de la noche del martes 14 de abril de 2020 (primer día después del parón de Semana Santa) para entregar estos ejercicios.
- ❖ FORMA DE ENTREGA. Foto de los ejercicios realizados en el cuaderno y/o libro o documento Word como justificante de que el alumno/a ha trabajado los contenidos. Envío a la siguiente dirección de correo electrónico: luciaingles.mateoaleman@gmail.com.
- ❖ CORRECCIÓN. Transcurrido el plazo de entrega, anotaré quién ha trabajado y subiré los ejercicios resueltos a la Mediateca para que los alumnos puedan autocorregirse, excepto los ejercicios 2 y 5 de producción escrita que sí requieren de una corrección individualizada por parte de la profesora. En el proceso de autocorrección, los alumnos aprenden a gestionarse y a controlar su propio proceso de aprendizaje, tal y como recoge una de las competencias clave de la LOMCE: la competencia para aprender a aprender (CPAA). Ésta desemboca en un aprendizaje cada vez más eficaz y autónomo.
- ❖ RESOLUCIÓN DE DUDAS. Cuando los alumnos corrijan los ejercicios, pueden ponerse en contacto conmigo por correo electrónico para consultar las dudas que tengan.

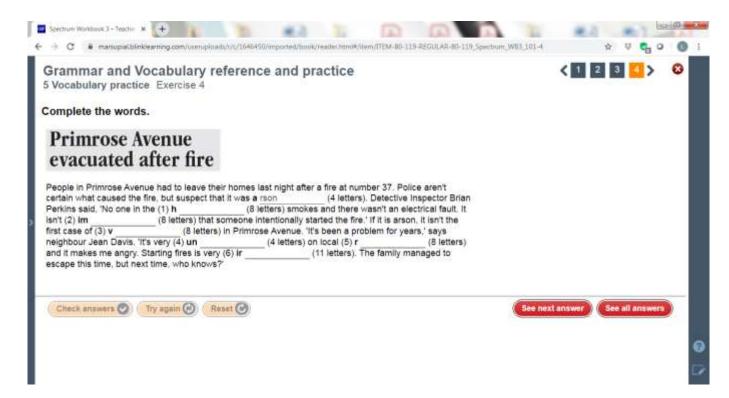
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WORKBOOK

Página 101, ejercicios 3 y 4



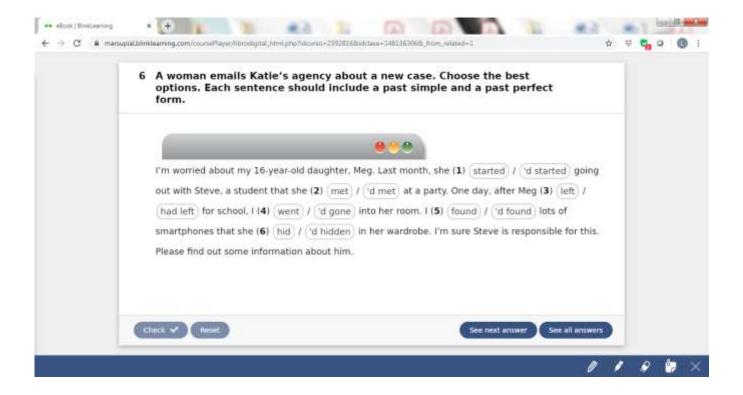


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STUDENT'S BOOK

Página 63, ejercicio 6



5.4 Culture

Reading and Vocabulary

- 1 2.18 Read and listen to the article. Match explanations 1-4 to laws A-D.
 - 1 Here, there are strict rules about one drink.
 - 2 In this place, you must provide a quick escape route from buildings.
 - 3 In one town, you are not allowed to have a lot of animals.
 - 4 In this place, criminals must report their crimes before they
- Read the article again. Answer the questions in your notebook.
 - 1 Why shouldn't you believe everything you read on the internet?
 - 2 Why did they pass the law about cats in Wellington?
 - 3 Why do some people in Concord think the law is unfair?
 - 4 What is the problem with the law about public buildings?
- 3 In your notebook, match the definitions to the highlighted words in the text.
 - 1 People who own small shops, restaurants and services.
 - 2 People who represent a town or area.
 - 3 All the people who live in a house or flat.
 - 4 People who care about the environment.
 - 5 All the people who live in a town.

Word builder: negative prefixes

Find the opposites of these words in the text. Then copy and complete the table in your notebook with the prefixes. Do you know any other words with these prefixes?

fair legal logical possible responsible

Prefixes	Often used with adjectives beginning with:
(1)	l .
(2)	p or m
(3)	r
(4)	other letters

i Vocabulary practice

Inthe eyes of the law

Did you know that it's illegal to ride a bicycle in a swimming pool in California? Well, don't believe everything you read on the internet. Many illogical laws which you find online are jokes, like this one. But there are some strange laws which really exist.

- In the town of Wellington, the local government has decided to limit the number of cats per household to four. Residents were surprised
 - because Wellington is a small town with a lot of space. However, the government wanted to stop irresponsible people abandoning their cats.



- B 10 Concord is a town where people can't buy water in small plastic bottles. Bottles must be larger than 1 litre. The local council agreed to pass the law because plastic is bad for the environment. Ecologists are happy about the law, but some business owners think it is unfair because
 - tap water, which is perfectly safe.



The people who made this law were worried about crime, so they asked thieves to tell the police about their crimes before they happened. Most people thought that this was an impossible law and they were right. Nobody was surprised when the police didn't receive a single phone call from

criminals on their way to 'work'.



This law makes it easier for people to escape from public buildings in fires or other emergencies. The local government recommended making all doors open outwards so people can leave a building faster. However, some doors open onto busy streets and hit people who are walking past!

Your turn

5 In your notebook, write six new laws or rules for your school and/or town and give a reason for each. Use these ideas to help you.

> bicycles car drivers chewing gum classrooms clothes / uniform elderly people playground

People mustn't throw their chewing gum on the ground because it's impossible to clean it up.

6 Now talk to your classmates about your laws and rules and give your opinion. Use the adjectives in exercise 4 and the Useful language.

Useful language

In my opinion, this rule is unfair / impossible / illogical because ...
I think that this rule is fair / logical because ...

- 7 Watch and listen to the video.
 - Culture video:

 An American police officer



Focus on ...

Citizenship

Complete the sentence with one word from the box.

privacy safety equality

The law in text D protects people's

Now go to page 128 to find the answer.