

CLASS ACTIVITYY_01




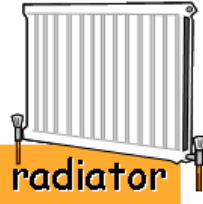

1 NAME AND SURNAMES:				GROUP:	
2 NAME AND SURNAMES:					
Day/Date	Signatures		Day/Date	Signatures	
1/	Name1	Name2	2/	Name1	Name2

The Jumble (box)


intro (10x0,15+5x0,2=2,5 points)

In this activity you are going to **explore** objects. Through your **observation** you will **distinguish** between objects and materials and learn that objects are made from materials. You will **describe** these materials with specific **characteristics** in order to connect the **use** of the object with these material's characteristics.

1) **Label** the following objects with these words: wood, metal, fabric, plastic and ceramic.

 bricks	 dice	 flag	 radiator	 ladder

2) **Materials and their properties.** Read and fill in the blanks with a suitable word.

	Object frying pan	What it is used for It is used for heating _____
	Material it is made of _____	Why is it a good choice? Because it conducts heat well.

• Is **fabric** a good material for **keeping warm**? _____. I can use fabric to keep warm by:

			
Making a blanket	Making a wool sweater	... a	A pair of socks

• Fabric is a (good/bad) _____ conductor of _____.

3) Find 5 objects in your **classroom** that are made, mainly, of one of the following 5 materials; **sketch** them and **label** them with their name (0,5 points).

wood	metal	plastic	fabric	stone	ceramic

objects and materials (1,5 points)

4) Walk **around our school** and look for 1 object you can **write about** in this grid:

Object:	What it is used for:	The material it is made from:

Sketch <div style="border: 1px solid black; height: 80px; width: 100%;"></div>	Why this material is a good choice (connection with the use)?: Because _____ (the material) is ----- (property: rigid, soft, good conductor...). And besides (in addition) that, _____ (another reason).
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picnic tables (2 point)

Picnic tables are designed for eating a meal outside. The first ones were used in public gatherings (meetings) throughout small towns in the 1800's. At that time, picnic tables were made of **wood**. Since that time, they have been made from stone, **concrete**, **metal**, and **plastic**.

5) Label the pictures below with the materials the picnic tables are made of:

6) Find, in our school, different objects (not from the classroom) people usually use for sitting. **Sketch** them and indicate the object's name and the **materials** they are made of:

your piece of material (4 points)

7) **Sketch** your piece of material and tell the **general type of material** (wood, metal...), the **specific material** (pine, steel...) and the object's name (2x0,2+6x01, points):

	object
	general material
	specific material
Sketch	material number:

8) What does your material **look like** (0,4 points)?

- Is it **raw** or **manufactured** materials? n° is
- Tell their **colour** and **size**: (big, small): n° is

9) Material: (n°) _____. How does it feel? Circle its **properties**.

- Can you bend it? **Stiff** (rigid) or **bendy** (flexible):
- Can you make a mark with your fingernail? Can you scratch it? **Hard** or **soft**.
- Does it crack (break) easily? **Brittle** (fragile) or **tough** (strong).
- Can you see (read) through it? **Transparent**, **translucent** or **opaque**.
- Can it be moved or lifted easily? **Heavy** or **light**.
- Does it stretch and return to shape? **Not stretchy** or **elastic**.
- Does it reflect light well? **Dull** or **shiny**.
- Can it absorb (soak up) **water**? **Absorbent** or **waterproof**.

✓ List the **8 properties** of your material (0,8 points)

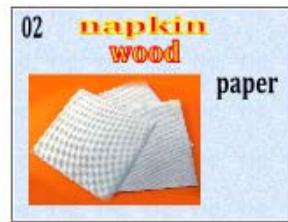
10) **EXTRA POINT** What your material would be **good for**? Look at the example and complete the sentences (1 point):

Example: (n° 99) **Clay** (raw material) would be a good material for making a **brick** (technical material). I can use **bricks** to build a **wall** (product, good). We can find **walls** in **houses, schools, hospitals**, etc.

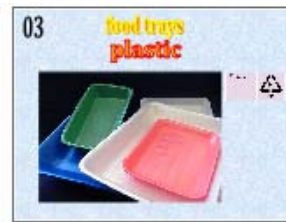
✓ Material (n°:) _____ (raw material) would be a good material for making a _____ (technical material). I can use _____ to build/make/... _____ (product, good). We can find _____ in _____, _____, etc.



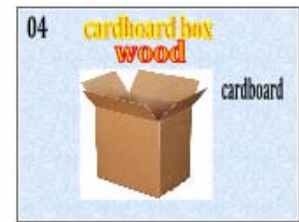
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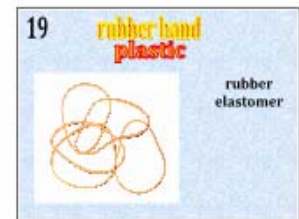
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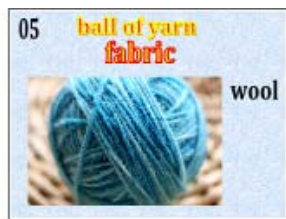
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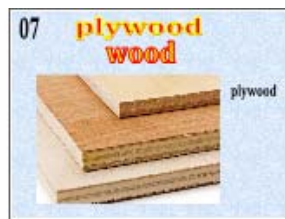
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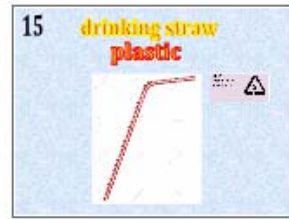
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