

# IN\_39\_Teaching for success

DIGITAL FINAL PROJECT

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For a complete  
explanation and  
all the documents  
please visit [our](#)  
[padlet:](#)





# Who are we?

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## OUR PROJECT.

### **Justification of our project:**

There are many reasons to work with projects but the most important to us is that we understand this as a motivating methodology to involve our learners in the learning process, so it allows teachers to fix the contents more effectively and promotes one of the basic competences: "learning to learn". It is a multidisciplinary project to be implemented by the English and History teachers in the 3rd year ESO.



# Topic & Aims:

## 1. Topic: “Discovering our world”

## 2. Aims:

- Developing students’ skills to look for information and select essential ideas related to the topic.
- Developing students’ skills to speak in public.
- Promoting peer learning.
- Being able of creating a project integrating the use of English as a second language and the contents of Geography and History at this level.



# Contents & Timing

## Contents:

- Economic and human Geography.
- Writing a summary.
- Aspects of language such as linkers, paragraphing and topic vocabulary.

## Timing:

Number of sessions:

- 1st: A session with the Language Assistant.
- 2nd: At the computers room.
- 3rd & 4th & 5th sessions: show presentations and peer feedback.
- 6th session: Assessment & getting feedback from students.



# Activities (I)

## Before starting the project:

The teacher will meet the language assistant to plan this activity and, in coordination with the LA, both prepare the introductory session. The teacher will provide some models of the powerpoint presentations (see attachment 1,2,3) in order to introduce our learners the selected countries. The teacher and the language assistant together will prepare the rest of the countries.

## 1st session:

Organize the class in pairs, giving clear instructions. Once we have the pairs, the LA will explain the warm-up activity. This activity consists of guessing the country thanks to the clues included in the Powerpoint presentations. The first to guess the country will find out about that country. Once the pairs have guessed the country, they will move to the teacher and receive the hand-out (attachment 4) in order to research and prepare an attractive presentation.



# Activities (II)

## 2nd session:

The teacher will facilitate the students the reliable websites we want them to use to find the information and they will work on this while the teacher and the LA monitoring. Just after they have filled the chart they will start to prepare a draft of the presentation in their notebooks (if they need more time they can finish the presentation at home). The students will be given a deadline to upload the presentation of the project to the padlet.

## 3rd-4th-5th sessions:

Students will present their research projects. The rest of the class will complete the peer-feedback chart .(See attachment 5).

## 6th session:

Assessment session.( Let's play Kahoot...!) The teacher has designed a Kahoot to assess the knowledge of the students. (See attachment 6).

To finish, our aim is to receive feedback from the students, who have to complete a Google Form made by the teacher. (See attachment 7).



# Relevant aspects of the course used in this project:

- [Kahoot](#)
- [Padlet](#)

Activities to develop thinking skills (understanding, applying, analysing, evaluating, creating...)

Some activities to promote speaking and reflective learning, etc...

Peer feedback: the importance of feedback in the learning process.

Peer learning.

Language Assistant roles.



Guess the country...



1.

In this country, more than 70 languages are spoken by citizens of more than 70 different ethnicities!

2.

This country gained independence from the United Kingdom on October 24, 1964.



3.

This country is named after the Zambezi River, a river located in the western part of this country.



5.

The capitol city is Lusaka!



4.

The national symbol for this country is the African fish eagle.



Which country am I describing?



**ZAMBIA!**

Example of Attachment 1,2,3

HAND OUT-DISCOVERING OUR WORLD:

Country:

Group names:

Location (look for a map)	
Population	
Government (type of government and flag etc.)	
Currency	
Language	
Religion	
% of GDP Primary Sector	
% of GDP Secondary Sector	
% of GDP Tertiary Sector	
GDP per capita	
HDI	
Food	
Traditions	
Funny facts	

Attachment 4

# Attachment 5



	1	2	3
Are they looking at you while speaking?	They look constantly at the board	They look sometimes at the audience	They look at everyone in the audience.
Do they get your attention?(voice volume, natural intonation)	You can't hear them	They don't use proper voice volume and natural intonation.	You can hear them clearly all the time.
Have they introduced and concluded the presentation properly?	They haven't make any introduction or conclusion.	They haven't introduced or concluded the country properly.	They introduce and conclude the presentation properly.
Body language	They don't use it.	They are very nervous and although they try, they use their body language in an inappropriate way.	They are using their body language very good.
Are they using specific/proper vocabulary?	They don't use it.	Not all the time.	They have included all the new vocabulary.
Did they talk about all the information from the hand-out?	No. They miss more than 3 things.	They miss more than 2 things.	They talk about all the information.
Are they using their own words (not copying from the internet)?	No. They are copying.	Sometimes.	All the time they have summarize properly the internet.
Is the speech coherent and cohesive?(use of linking words, connectors, avoid repetition, synonyms, varied vocabulary)	Make no sense.	They try to use linking words and coherent language but is not very clear.	They are coherent and cohesive in their speech.



## Peer assessment rubric to use during the presentation ( cont.)

Power Point presentation or prezi etc. (Are they following the instructions?)	They haven't followed the instructions.	They haven't followed all the instructions.	They have followed the instructions
Creativity (if included new information, the way of presentation, etc..)	They haven't added new information or being creative in any way.	Sometimes.	They are very creative.



# Attachment 6

Let's play

[Kahoot](#)

**Countries test**

#countries #test

Created by: TFSCountries Language: English Audience: School

Plays 1 Players 2 Shares 0 Favorites 0

1. What is the currency of Romania?
2. What is the population in China?
3. What is the official language in China?
4. Which is the main food in Ireland?
5. Which of these countries are the least populated?
6. What is the main religion in India?
7. What is the capital of Germany?

**PLAY ▶**

Like 0 Tweet Pin it

1. Netherlands	10. Austria	20. Ghana	29. Liechtenstein
2. Belgium	11. Hungary	21. Togo	30. Montenegro
3. Luxembourg	12. Serbia	22. Haiti	31. Kosovo
4. Switzerland	13. Moldova	23. Cameroon	32. Palestinian Territories
5. Slovenia	14. Macedonia	24. Equatorial Guinea	33. St. Vincent
6. Croatia	15. Albania	25. Guinea	



## Attachment 7

Discovering the World. Feedback and Assessment ( see the [link](#) to the google form)

### Discovering the World. Feedback and Assessment

Student question paper

1. How much have you learnt about the topic ?

1      2      3      4      5

Very little                  Very much

2. Do you consider that the introductory activity of the Language Assistant has been useful for your learning? ( activity Guess the country)

1      2      3      4      5

Not useful                  Very useful

3. Do you think that the information provided by your teacher has been useful?

1      2      3      4      5

Not useful                  Quite useful

4. Have you received enough support/help for doing the project from your teacher?

1      2      3      4      5

Very little                  Very much

6. Have you got enough time for finishing the different tasks?

- Yes  
 No

7. How do you think the organization in your group has worked?

1      2      3      4      5

Badly                  Excellent



## **WORK-SHARING ACTIVITIES AND INDIVIDUAL WORK**

We have designed and created this digital final project as a work-sharing one. However we have assigned different parts for **individual work** as we explain below:

**LAURA GARZÓN DEL RÍO** has made the Presentation about Zambia, Hand-out “Discovering the world” and the rubric and provided technological support.

**ALMUDENA GUTIÉRREZ MATESANZ** has made the Presentation about Australia, Final Feedback Assessment ( student question paper) and Kahoot. it game.

**MARIA TERESA SÁNCHEZ MATO** has made the Presentation about China, the rubric and Kahoot. it game.

**We have worked as a team** in projecting the draft ( topic, content, aims, activities and final assessment about the course ).