ACTIVIDAD DEL DEPARTAMENTO DE INGLÉS

ENGLISH ACTIVITY

Teacher's name: M.ª Concepción Gil Zamora
Course: 3rd year ESO (PMAR2)

Title of the activity: Create your own digital story or book

1. **Learning standards**
   To describe people, objects and places
   To point out the main events in an easy way
   To use past tenses correctly
   To use a digital book format
   To upload the finished book to an "Assignment task"

2. **Content**
   Past simple and past continuous
   Description of people, objects and places
   Description of a sequence of events

3. **Wording of the activity**
   Create a story book from a digital template
   Use past tenses

4. **Description and procedure**
   Day 1:
   - Sign up to http://www.storyjumper.com/
   - Pick the type of book
   - Watch the tutorial

   Day 2:
   - Follow the instructions
   - Choose the text, props, scenes, photos, etc
   - Write the story
   - Add your voice (at home)

   Day 3:
   - Write five follow up questions for the other students
   - Listen to your published book
   - Put your book in the "Assignment task" of unit 5.

5. **Timing**
   Third term. Three sessions of 55 minutes and some time at home

6. **Grouping**
   In groups of three.

7. **Descriptors used**
   - Utilizar diferentes herramientas de colaboración en línea para realizar trabajos cooperativos y en la producción de recursos, trabajos y proyectos
   - Solucionar problemas sencillos relativos a la colaboración en línea
   - Crear dibujos y diseños en distintas dimensiones

8. **Rubrics**

CATEGORY	4	3	2	1
Pronunciation	Excellent pronunciation Mispronunciation does not interfere with comprehension	Very good pronunciation Occasional mispronunciation does not interfere with comprehension	Mispronunciation at times interfere with comprehension	Mispronunciation prohibits comprehension
Vocabulary	Correct use of vocabulary, excellent variety of vocabulary	Correct use of vocabulary. Very good variety of vocabulary	Inconsistent accuracy of vocabulary, Good variety of vocabulary	Inaccurate use of vocabulary. Little or no variety of vocabulary
Script	Content is accurate and information is presented in a logical order	Content is accurate but some information is not presented in a logical order	Content is questionable and lacks logical order	Content is inaccurate and there is no logical order
Grammar	Can use the past simple and continuous forms all the time	Can use the right past simple and continuous forms most of the time	Can use the right past simple and continuous form in some cases	Can't use the right past simple and continuous forms
Follow-up questions	The student listened carefully to the story and answered all the questions	The student listened carefully to the story and answered most of the questions	The student listened carefully to the story and answered some of the questions	The student listened to the story and didn't answer the questions
Sequencing of Information	Information is organized in a clear, logical way	Most information is organized in a clear, logical way	Some information is logically sequenced	There is no clear plan for the organization of information
Originality	The book shows considerably originality and inventiveness	The book shows some originality and inventiveness	The book shows an attempt at originality and inventiveness	The book shows is a copy of other people's ideas and/or graphics and shows very little attempt at original thought
Workload	The workload is divided and shared equally by all team members	The workload is divided and shared fairly by all team members	The workload was divided, but one person in the group is viewed as not doing his/her fair share of the work	The workload was not divided or several people in the group are viewed as not doing his/her fair share of the work