ENGLISH ACTIVITY

Teacher's name: Mª de las Mercedes Prieto Herrera

Course: 3rd year ESO

Title of the activity: INVENTIONS

1.   Learning standards

To give suggestions and agree about an issue.
To point out the main characteristics and uses of an object.
To create a Power Point presentation and upload it.
To use Paint to draw a picture of their invention and to transfer it to the presentation.
To participate in a forum giving their opinion supported by reasons.
To work in groups in a collaborative way.

2.   Content

Revision of Present and Past tenses.
Use of Conditional sentences Type II.
Description of objects.
Giving suggestions, opinions and reasons.

3.   Wording of the activity

Create an invention and describe it in groups, preparing a Power Point presentation about it. Then, participate in a Forum giving opinion about other groups' inventions.

4.   Description and procedure

Students will work together:
- The members of the group make a list of their favourite inventions and the inventors.
- Then, one student deals with the best inventions, another one with the Inventor's Day and the third one with the reasons to celebrate it. When they gather all the information, they share it and they decide on the best day to celebrate it in Spain giving reasons.
- They talk about the invention they are going to create in order to make life easier, safer or more fun and they make a drawing of it using Paint.
- They create a Power Point presentation including the drawing in order to upload it to the Inventing Forum.
- They participate in the Forum, looking at the other groups' presentations and voting for the invention they think is best, giving reasons for it.

5. Timing

Third term. Three sessions of 55 minutes and some time at home.

6. Grouping

There are three members in each group.

7. Descriptors used

- Utilizar diferentes herramientas de colaboración para realizar trabajos cooperativos.
- Identificar la información necesaria para la tarea propuesta.
- Evaluar la validez y fiabilidad de las fuentes, recursos y datos seleccionados en el proceso de búsqueda.
- Seleccionar modos de modificar, ajustar, mejorar e integrar contenido para crear uno nuevo.
- Identificar y utilizar modos de crear y editar contenido sencillo en formatos simples.
- Crear dibujos y diseños en distintas dimensiones.
- Determinar el tamaño de un archivo y tenerlo en cuenta para su almacenamiento.
- Evaluar el trabajo propio y ajeno y justificar su contenido en función de la audiencia.
- Reaccionar positivamente a los comentarios de retroalimentación (feedback).

8. Rubrics

CATEGORY	1	0.75	0.5	0
Pronunciation	Excellent pronunciation Mispronunciation does not interfere with comprehension	Very good Pronunciation Occasional mispronunciation does not interfere with comprehension	Mispronunciation at times interfere with comprehension	Mispronunciation prohibits comprehension
Vocabulary	Correct use of vocabulary, excellent variety of vocabulary	Correct use of vocabulary. Very good variety of vocabulary	Inconsistent accuracy of vocabulary, Good variety of vocabulary	Inaccurate use of vocabulary. Little or no variety of vocabulary
Script	Content is accurate and information is presented in a logical order	Content is accurate but some information is not presented in a logical order	Content is questionable and lacks logical order	Content is inaccurate and there is no logical order

Grammar	Can use the past simple and continuous forms all the time	Can use the right past simple and continuous forms most of the time	Can use the right past simple and continuous form in some cases	Can't use the right past simple and continuous forms
Follow-up questions	The student listened carefully to the story and answered all the questions	The student listened carefully to the story and answered most of the questions	The student listened carefully to the story and answered some of the questions	The student listened to the story and didn't answer the questions