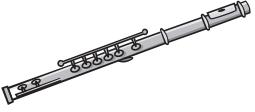


1 Complete. Then look and write the names.

	What?	When?	Where?
Yolanda		every day	school
Martina		Tuesdays	concerts
Sarah		Saturdays	carnivals

1 What does she play? She plays the drums. Sarah

2 does she perform? She at concerts.

3 does she practise? She every day.

4 does she play? She the saxophone.

5 does she practise? She on Saturdays.

6 does she perform? She at school.

2 Write questions. Then look and answer.



1 What / play? What does he play?

Oscar plays the keyboard.

Will .

2 Where / perform?

Oscar .

Will .

3 When / practise?

Oscar .

Will .



1 Correct the sentences.

1 Harry goes sometimes to music festivals.

Harry sometimes goes to music festivals.

2 Fiona always do her homework.

3 Sally practises often the piano.

4 Leo never dance to rock music.

5 I sometimes goes to concerts.

6 Never I practise the drums.



2

Look and write sentences.



Suzy

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
read comics	✓	✗	✓	✗	✓	✓	✓
play video games	✗	✗	✗	✗	✗	✗	✗
listen to pop music	✓	✓	✓	✓	✓	✓	✓
practise the cymbals	✗	✗	✓	✗	✗	✓	✗

1 (always)

Suzy always listens to pop music.

2 (never)

3 (often)

4 (sometimes)

There's / There are • Countable and uncountable nouns

1 Circle and match.

1 There isn't **some** **any** spinach. There are **some** **any** prawns.

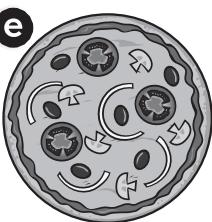
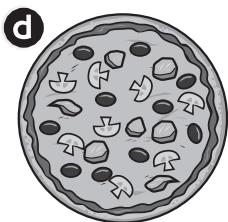
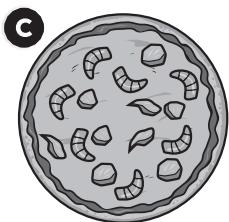
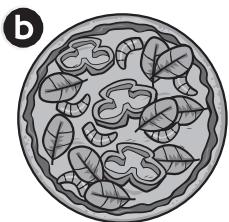
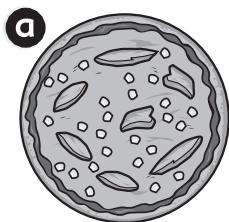
2 There's **some** **any** sweetcorn. There aren't **some** **any** onions.

3 There are **some** **any** mushrooms and tomatoes. There isn't **some** **any** tuna.

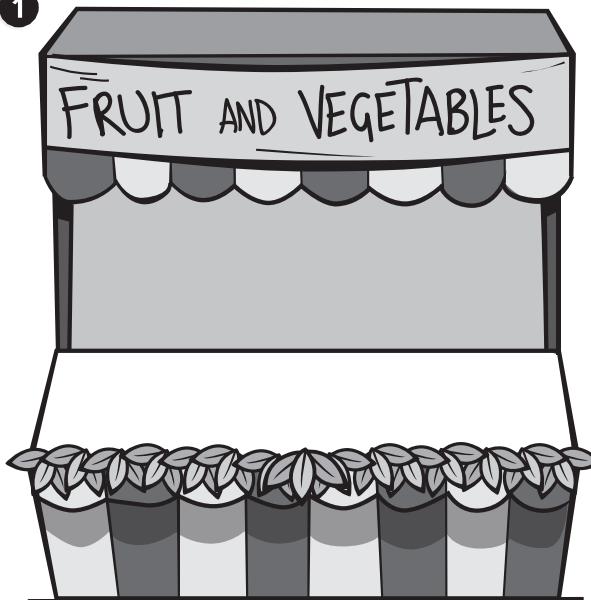
4 There's **some** **any** spinach. There are **some** **any** green peppers.

5 There aren't **some** **any** prawns. There's **some** **any** tuna.

C

2 Complete with *There's*, *There isn't*, *There are* or *There aren't*. Then draw.

1



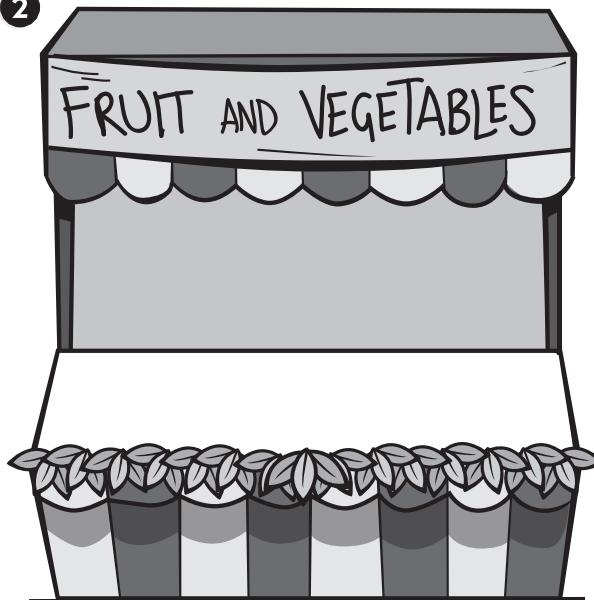
There's some sweetcorn.

 some pineapples.

 any green peppers.

 some mushrooms.

2



 any sweetcorn.

 some onions.

 any olives.

 some spinach.

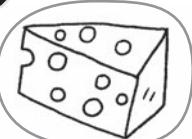
Making requests with *would like* • Countable and uncountable nouns

1 Read and tick ✓. Then circle.

a



b



a



b



1 She'd like ... cheese.

a an some

2 He'd like ... egg.

a an some

a



b



a



b



3 I'd like ... sandwich.

a an some

4 We'd like ... pasta.

a an some

2

Look and write sentences with '*'d like* and *some* or *a*.

yoghurt

~~curry~~

fish and chips

noodles

burger

1 They /

*They'd like some curry.*

2 He /

*He'd like some noodles.*

3 We /

*We'd like some fish and chips.*

4 I /

*I'd like some burger and chips.*

5 She /

*She'd like some coffee.*

1 Order the words to make questions. Then answer.

1 volleyball he play want ? Does to

Does he want to play volleyball?

✓ Yes, he does.

2 want ? they Do take to photos

X

3 ice cream to ? an she buy Does want

X

4 explore want Do a they rock pool ? to

✓

5 he ? sandcastle to want make Does a

X

6 Does ? go walk for she want to a

✓

2 Complete. Then look and answer.



Toby



Dan



Mo

1 Does Dan want to play Frisbee?

No, he doesn't.

2 Mo have a picnic?

No, he doesn't.

3 Toby and Dan make a sandcastle?

Yes, they do.

4 Toby fly a kite?

Yes, he does.

5 Dan and Mo play Frisbee?

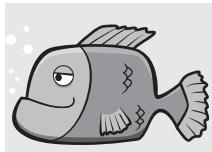
Yes, they do.

6 Dan fly a kite?

Yes, he does.

Comparatives of short adjectives

1 Look and complete with comparative adjectives.

slow / fast ~~heavy~~ / light dark / light big / small

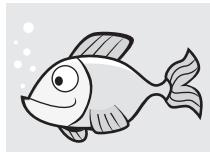
Fish A



Fish B



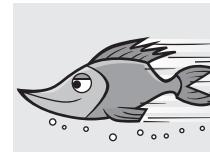
Fish C



Fish D



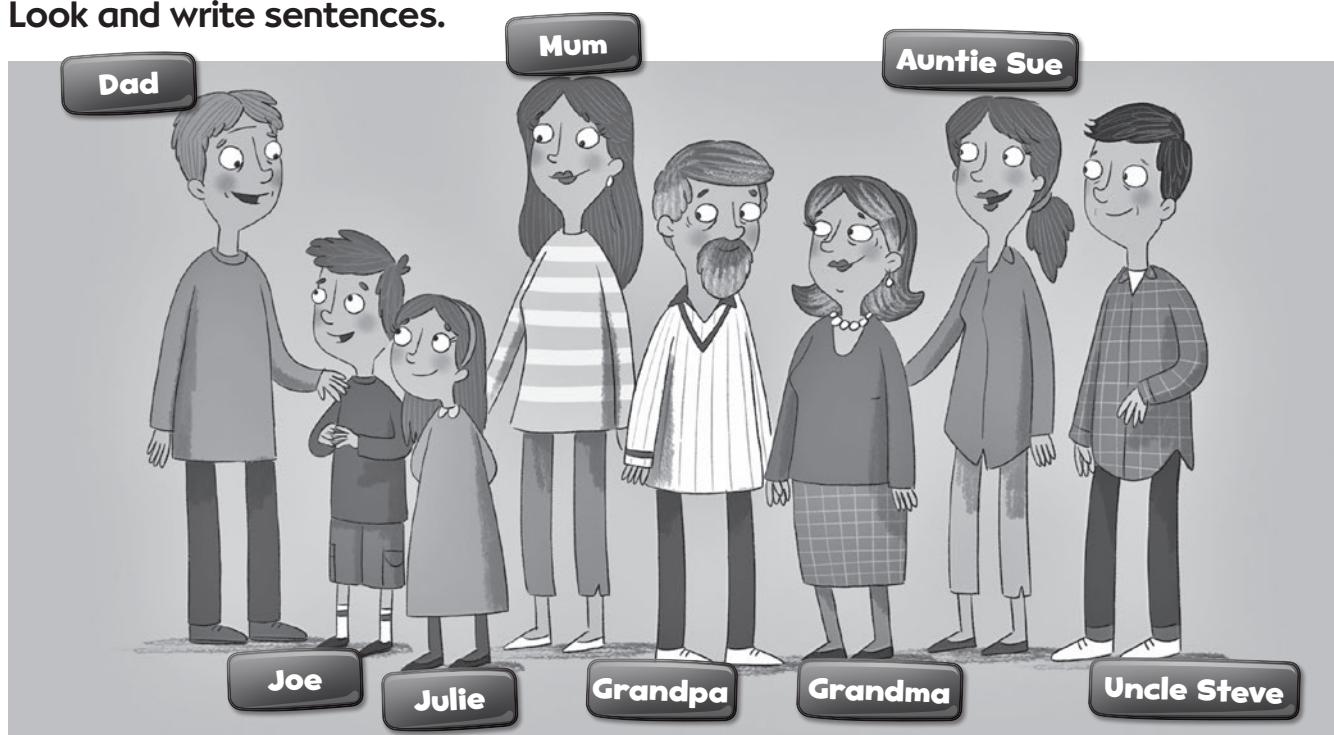
Fish E



Fish F

1 Fish A is heavier than Fish B.Fish B is lighter than Fish A.2 Fish C is smaller than Fish D.Fish D is larger than Fish C.3 Fish E is smaller than Fish F.Fish F is larger than Fish E.4 Fish A is heavier than Fish B.Fish B is lighter than Fish A.

2 Look and write sentences.



1 (tall) Mum / Grandma Mum is taller than Grandma.

2 (dark) Steve's hair / Dad's hair Steve's hair is darker than Dad's hair.

3 (old) Grandpa / Sue Grandpa is older than Sue.

4 (young) Joe / Dad Joe is younger than Dad.

5 (heavy) Mum / Julie Mum is heavier than Julie.

6 (short) Julie / Joe Julie is shorter than Joe.

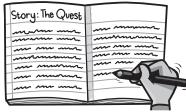
1 Read and complete the chart with ticks ✓ and crosses ✗.



Hello, I'm Lara. I'm good at writing stories, but I'm not good at finding information. This is my friend, Rich. He's good at finding information, but he isn't good at solving problems.



Hi, I'm Rich. I'm good at telling jokes, but I'm not good at writing stories. My friend, Lara, isn't good at solving problems, but she's good at telling jokes.

				
Lara	✓		✗	
Rich				

2 Look at the chart in activity 1 and complete. Use words from the box and *good at*.

She's He isn't They aren't She isn't ~~They're~~ He's



They're good at _____ telling jokes.



_____ finding information.



_____ writing stories.



_____ solving problems.



_____ writing stories.



_____ finding information.

Superlatives of short adjectives

1 Order the words to make sentences.

1 kindest my is family the Grandma person in

Grandma is the kindest person in my family.

2 cleverest class is the in Holly my child

3 child is William school the in my fittest

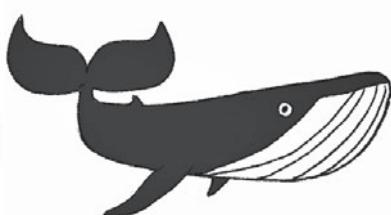
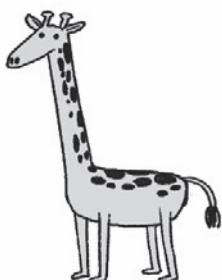
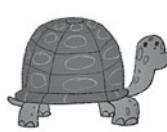
4 the fish sea fastest the The sailfish is in

5 world the is best in Messi footballer the

6 dancer family worst my Dad is the in

2 Look and complete. Use superlative adjectives.

small big funny ~~brave~~ slow tall



1 The lion is *the bravest*.

4 The giraffe is _____.

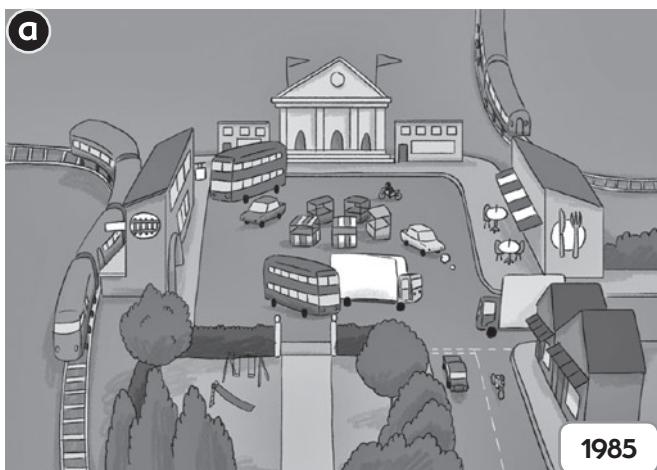
2 The whale is _____.

5 The mouse is _____.

3 The tortoise is _____.

6 The monkey is _____.

1 Read and circle. Then look and match.



1 There **was** **were** a train station.

a

2 There **weren't** **were** some flats.

3 There **weren't** **were** any buses.

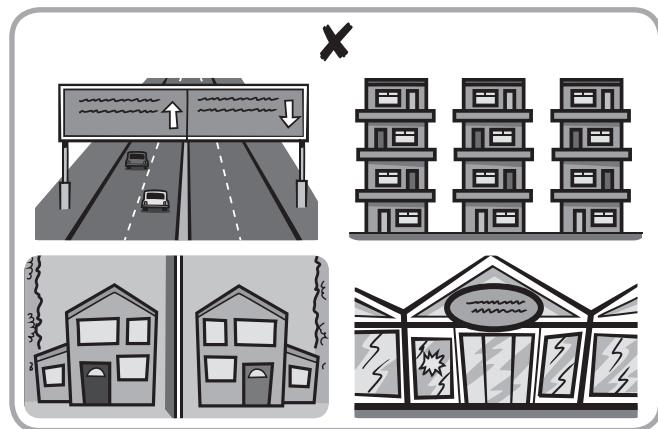
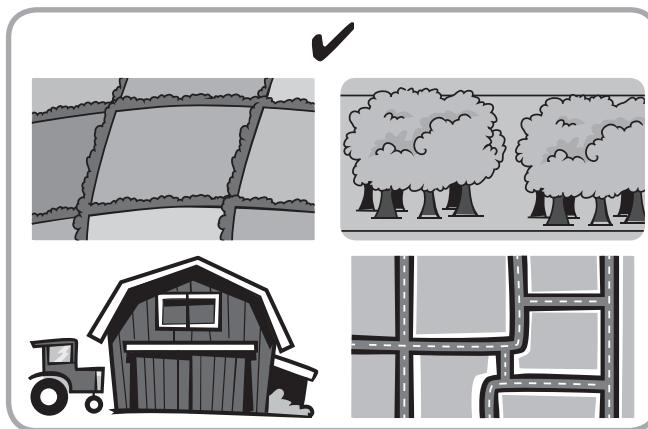
4 There **wasn't** **weren't** a park.

5 There **was** **were** a museum.

2 Look and write. Use words from the box and *a / some / any*.

motorway ~~wood~~ flats streets shopping centre fields houses farm

My town in 1950 ...



1 There was ...

a wood

2 There were

3 There wasn't ...

4 There weren't ...

1 Complete the diary.

Yesterday was my sister's wedding. She ¹ married (marry) a man called Fred. I like him - he's really funny. My sister ² travel (travel) to the wedding in a beautiful old car.

Fred ³ not travel (not travel) by car.

He ⁴ walk (walk) to the wedding because

he lives very close. After the wedding, there was a

big party. My sister ⁵ play (play) the piano

for Fred - it was amazing! Fred ⁶ not play (not play) an instrument,

but he ⁷ dance (dance) all night. He's a great dancer. The wedding

was really fun, but everyone was tired today. I ⁸ tidy (tidy) up

my bedroom and ⁹ listen (listen) to music.

I ¹⁰ not study (not study) because I was too tired!



2 Look and complete. Use the past simple of the verbs in the box.

play visit ~~live~~ study



I didn't live in the city when I was young.

I lived in the countryside.



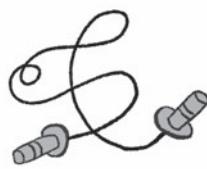
My dad science at school.

He geography.



She the castle yesterday.

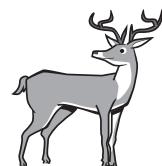
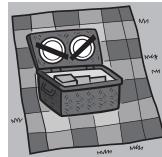
She the museum.



She with the skipping rope this morning.

She with the kite.

1 Read, look and circle.



1 She had a picnic.



4 She saw a deer.



2 She wore a hat.



5 She didn't wear a jacket.



3 She didn't drink water.



6 She ate sandwiches.



2 Read and complete. Use the past simple of the verbs in the box.

drink hot chocolate wear boots make a fire sleep in a tent ~~find wood~~
 not catch a fish not see wildlife eat marshmallows

My dad and I go camping every summer. Last year, we camped in the countryside. It was

cold when we arrived so we  ¹ found wood and

 ² made a fire. Then we  ³ drank hot chocolate.

At night, we  ⁴ slept in a tent. The next day, Dad wanted to go fishing.

I waited for hours, but he  ⁵ didn't catch a fish. In the afternoon, it rained

so we  ⁶ put on boots to go for a walk. Deer and birds live in the wood,

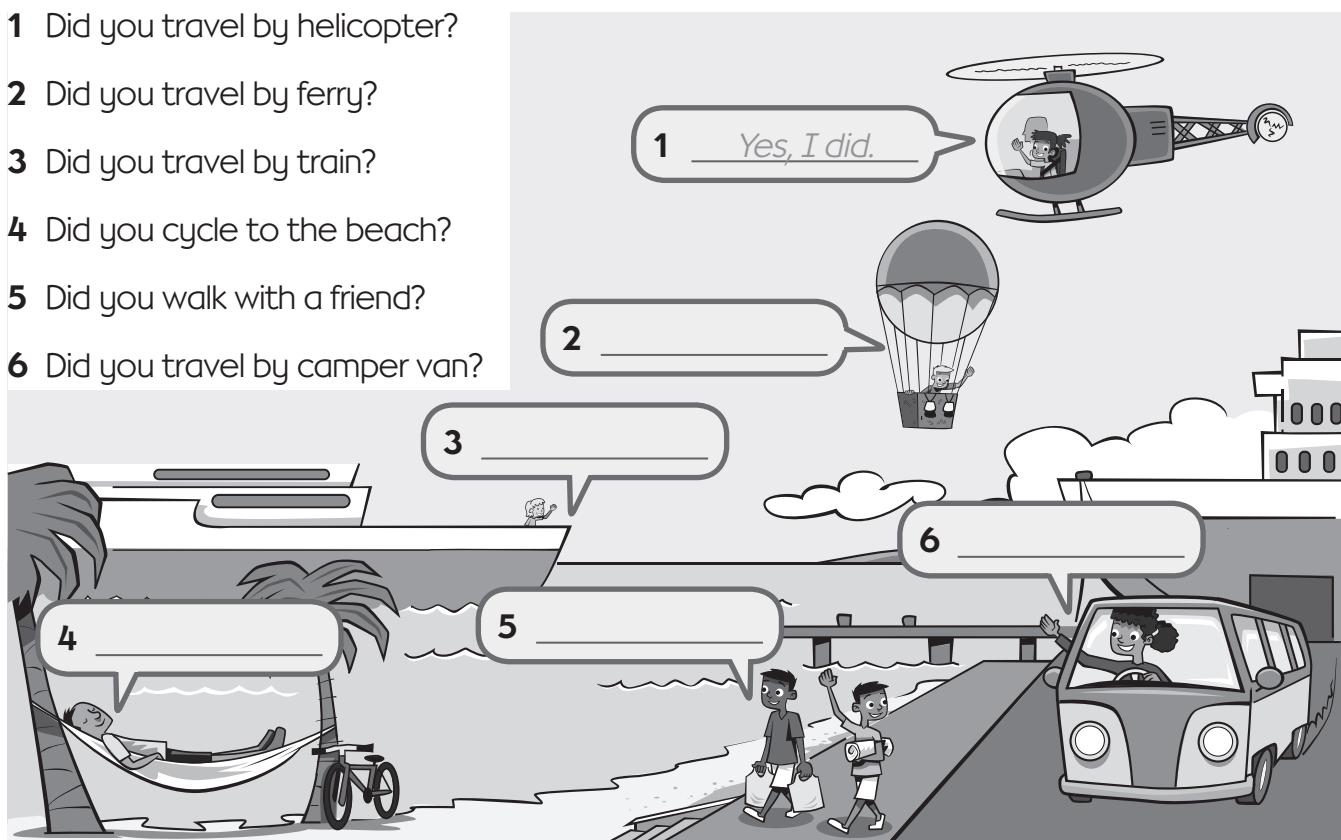
but we  ⁷ didn't see any so we walked back to the tent and

 ⁸ ate marshmallows by the fire.

Past simple questions and short answers

1 Read, look and answer *Yes, I did* or *No, I didn't*.

- 1 Did you travel by helicopter?
- 2 Did you travel by ferry?
- 3 Did you travel by train?
- 4 Did you cycle to the beach?
- 5 Did you walk with a friend?
- 6 Did you travel by camper van?



2 Write questions. Then look at Mona's holiday diary and answer.

My holiday diary, by Mona

Monday	Tuesday	Wednesday	Thursday	Friday
played Frisbee	went for a walk	collected shells	had an ice cream	explored rock pools

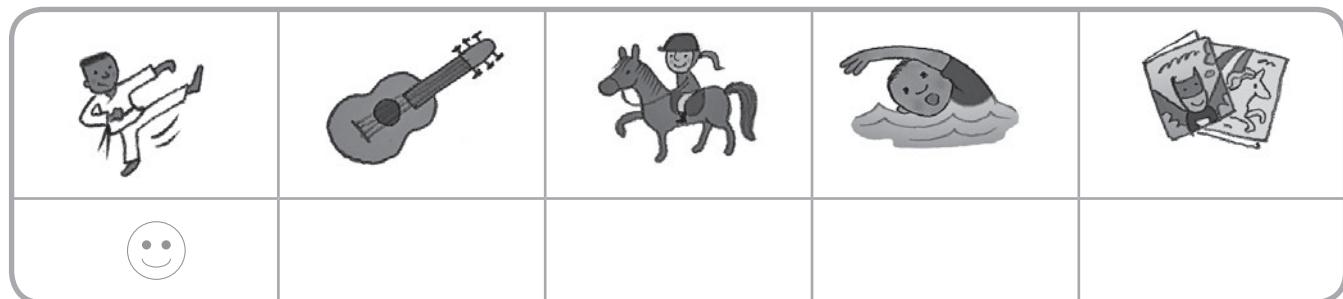
- 1  / Monday? *Did she go for a walk on Monday?* _____ *No, she didn't.* _____
- 2  / Wednesday? _____
- 3  / Thursday? _____
- 4  / Friday? _____
- 5  / Friday? _____

Describing ability with **could** and **couldn't**

1 Read and complete the chart with ☺ or ☹.



Hello, I'm Jack! I'm nine years old now. Five years ago, I was four. When I was four, I couldn't ride a horse and I couldn't play the guitar. I could swim and I could do karate, but I couldn't read comics.



2 Look at the chart in activity 1 and complete.

1 When he was four, Jack could do karate and _____.

2 When he was four, Jack couldn't _____, _____ or _____.

3 Think and complete. Use **could** or **couldn't** and phrases from the box.

send emails use the internet write letters
~~talk on the phone~~ send texts watch TV

1



50 years ago, we could talk on the phone,
 but we _____.

2



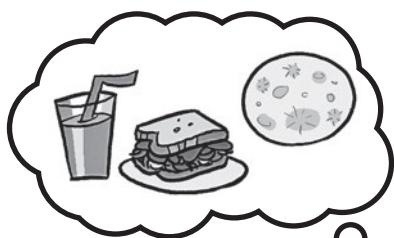
50 years ago, we _____,
 but we _____.

3



50 years ago, we _____,
 but we _____.

1 Read, look and write the name.



1



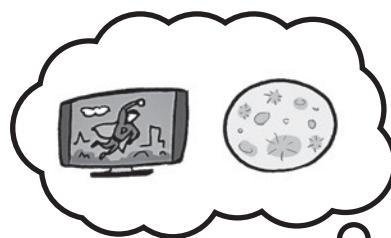
Suki



2



Lulu



3



Ivy

1 I'm going to watch a video and go to a café. Lulu

2 I'm not going to watch a video. _____

3 I'm not going to look at the moon. _____

4 I'm going to watch a video and look at the moon. _____

5 I'm not going to go to a café. _____

6 I'm going to look at the moon and go to a café. _____

2 Look and write sentences. Use **He's/She's going to** and **He/She isn't going to**.

learn about planets

~~make a sculpture~~

study stones

visit the gift shop

copy a painting

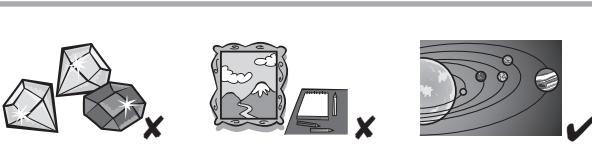
go on a tour

1



She's going to make a sculpture. _____

2



1 Look and complete. Use **You must** or **You mustn't**.

Museum rules



1 You mustn't run around.

2 _____ listen to the guide.

3 _____ touch.

4 _____ shout.

5 _____ whisper.

2 Look and write sentences. Use **You must** or **You mustn't**.

Our classroom rules

- 1 I don't use my mobile phone.
- 2 I speak English in class.
- 3 I don't shout.
- 4 I listen to the teacher.
- 5 I don't run around.
- 6 I don't eat.
- 7 I do my homework.
- 8 I put my things away.

1 You mustn't use your mobile phone.

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

1 Read, look and match.



Last month



Last summer



Yesterday



Last week



Last weekend

1 When did she last play cards? Yesterday.

2 When did she last make cupcakes? Last week.

3 When did she last play with friends? Last weekend.

4 When did she last plant seeds? Last month.

5 When did she last do origami? Last summer.

2 Complete the questions with *When*, *did* or *last*. Then look and answer.

Yesterday Last year Last month Last winter Last week Last summer

When did you last do these activities? Write the dates.

Name: Jason Smith

Today's date: 17th August 2019



10th July 2018



16th August 2019



31st January 2019



12th August 2019



25th October 2018



6th July 2019

1 When did he last play table tennis?
Last week.

2 When _____ he last do judo?

3 When did he _____ skateboard?

4 When _____ he _____ play chess?

5 _____ did he _____ ice skate?

6 _____ he _____ surf?

1 Correct the sentences. Use adverbs of manner.

1 He rode his slowly bike.

He rode his bike slowly.

2 She ate her breakfast quicker.

3 I played cards badder.

4 He did origami goodly.

5 She sang the song loud.

6 I whispered to my friend quietest.

2 Look and complete. Use phrases from the box and adverbs of manner.

went through the tunnel

climbed the climbing wall

swung on the swing

went down the slide

~~climbed the climbing frame~~

swung on the rope

1



quick

He climbed the climbing frame quickly.

2



slow

He _____.

3



bad

I _____.

4



happy

He _____.

5



good

She _____.

6



sad

I _____.

Unit 1 Lesson 3**1 Complete. Then look and write the names.**

- 1 What does she play? She plays the drums. – Sarah
- 2 Where does she perform? She performs at concerts. – Martina
- 3 When does she practise? She practises every day. – Yolanda
- 4 What does she play? She plays the saxophone. – Martina
- 5 When does she practise? She practises on Saturdays. – Sarah
- 6 Where does she perform? She performs at school. – Yolanda

2 Write questions. Then look and answer.

- 1 What does he play?
Oscar plays the keyboard.
Will plays the saxophone.
- 2 Where does he perform?
Oscar performs at concerts.
Will performs at school.
- 3 When does he practise?
Oscar practises on Wednesdays.
Will practises every day.

Unit 1 Lesson 5**1 Correct the sentences.**

- 1 Harry sometimes goes to music festivals.
- 2 Fiona always does her homework.
- 3 Sally often practises the piano.
- 4 Leo never dances to rock music.
- 5 I sometimes go to concerts.
- 6 I never practise the drums.

2 Look and write sentences.

- 1 Suzy always listens to pop music.
- 2 Suzy never plays video games.
- 3 Suzy often reads comics.
- 4 Suzy sometimes practises the cymbals.

Unit 2 Lesson 3**1 Circle and match.**

- 1 any, some – c
- 2 some, any – a
- 3 some, any – e
- 4 some, some – b
- 5 any, some – d

2 Complete with *There's*, *There isn't*, *There are* or *There aren't*. Then draw.

- 1 There's some sweetcorn.
There are some pineapples.
There aren't any green peppers.
There are some mushrooms.
Students draw sweetcorn, pineapples and mushrooms on picture 1.
- 2 There isn't any sweetcorn.
There are some onions.
There aren't any olives.
There's some spinach.
Students draw onions and spinach on picture 2.

Unit 2 Lesson 5**1 Read and tick ✓. Then circle.**

- 1 some – picture b
- 2 an – picture a
- 3 a – picture a
- 4 some – picture b

2 Look and write sentences with 'd like and some or a.

- 1 They'd like some curry.
- 2 He'd like some noodles.
- 3 We'd like some fish and chips.
- 4 I'd like a burger.
- 5 She'd like some/a yoghurt.

Unit 3 Lesson 3**1 Order the words to make questions. Then answer.**

- 1 Does he want to play volleyball? Yes, he does.
- 2 Do they want to take photos? No, they don't.
- 3 Does she want to buy an ice cream? No, she doesn't.
- 4 Do they want to explore a rock pool? Yes, they do.
- 5 Does he want to make a sandcastle? No, he doesn't.
- 6 Does she want to go for a walk? Yes, she does.

2 Complete. Then look and answer.

- 1 Does Dan want to play Frisbee? No, he doesn't.
- 2 Does Mo want to have a picnic? Yes, he does.
- 3 Do Toby and Dan want to make a sandcastle? Yes, they do.
- 4 Does Toby want to fly a kite? No, he doesn't.
- 5 Do Dan and Mo want to play Frisbee? No, they don't.
- 6 Does Dan want to fly a kite? Yes, he does.

Unit 3 Lesson 5**1 Look and complete with comparative adjectives.**

- 1 Fish A is heavier than Fish B.
Fish B is lighter than Fish A.
- 2 Fish C is darker than Fish D.
Fish D is lighter than Fish C.
- 3 Fish E is slower than Fish F.
Fish F is faster than Fish E.
- 4 Fish A is bigger than Fish B.
Fish B is smaller than Fish A.

2 Look and write sentences.

- 1 Mum is taller than Grandma.
- 2 Steve's hair is darker than Dad's hair.
- 3 Grandpa is older than Sue.
- 4 Joe is younger than Dad.
- 5 Mum is heavier than Julie.
- 6 Julie is shorter than Joe.

Unit 4 Lesson 3

1 Read and complete the chart with ticks ✓ and crosses ✗.

Lara	✓	✗	✗	✓
Rich	✗	✗	✓	✓

2 Look at the chart in activity 1 and complete. Use words from the box and **good at**.

- 1 They're good at telling jokes.
- 2 She isn't good at finding information.
- 3 He isn't good at writing stories.
- 4 They aren't good at solving problems.
- 5 She's good at writing stories.
- 6 He's good at finding information.

Unit 4 Lesson 5

1 Order the words to make sentences.

- 1 Grandma is the kindest person in my family.
- 2 Holly is the cleverest child in my class.
- 3 William is the fittest child in my school.
- 4 The sailfish is the fastest fish in the sea.
- 5 Messi is the best footballer in the world.
- 6 Dad is the worst dancer in my family.

2 Look and complete. Use superlative adjectives.

- 1 The lion is the bravest.
- 2 The whale is the biggest.
- 3 The tortoise is the slowest.
- 4 The giraffe is the tallest.
- 5 The mouse is the smallest.
- 6 The monkey is funniest.

Unit 5 Lesson 3

1 Read and circle. Then look and match.

- 1 There was a train station. - a
- 2 There were some flats. - b
- 3 There weren't any buses. - b
- 4 There wasn't a park. - b
- 5 There was a museum. - a

2 Look and write. Use words from the box and **a / some / any**.

- 1 a wood, a farm
- 2 some fields, some streets
- 3 a motorway, a shopping centre
- 4 any flats, any houses

Unit 5 Lesson 5

1 Complete the diary.

- 1 married
- 2 travelled
- 3 didn't travel
- 4 walked
- 5 played
- 6 didn't play
- 7 danced
- 8 tidied
- 9 listened
- 10 didn't study

2 Look and complete. Use the past simple of the verbs in the box.

- 1 I didn't live in the city when I was young.
I lived in the countryside.
- 2 My dad didn't study science at school.
He studied geography.
- 3 She visited the castle yesterday.
She didn't visit the museum.
- 4 She played with the skipping rope this morning.
She didn't play with the kite.

Unit 6 Lesson 3

1 Read, look and circle.



2 Read and complete. Use the past simple of the verbs in the box.

- 1 found wood
- 2 made a fire
- 3 drank hot chocolate
- 4 slept in a tent
- 5 didn't catch a fish
- 6 wore boots
- 7 didn't see wildlife
- 8 ate marshmallows

Unit 6 Lesson 5

1 Read, look and answer **Yes, I did** or **No, I didn't**.

- 1 Yes, I did.
- 2 No, I didn't.
- 3 No, I didn't.
- 4 Yes, I did.
- 5 Yes, I did.
- 6 Yes, I did.

2 Write questions. Then look at Mona's holiday diary and answer.

- 1 Did she go for a walk on Monday? No, she didn't.
- 2 Did she collect shells on Wednesday? Yes, she did.
- 3 Did she have an ice cream on Thursday? Yes, she did.
- 4 Did she play Frisbee on Friday? No, she didn't.
- 5 Did she explore rock pools on Friday? Yes, she did.

Unit 7 Lesson 3**1 Read, look and write T (true) or F (false).**

1 T 2 F 3 T 4 T 5 F 6 T 7 T 8 F

2 Find and circle the mistakes. Correct the sentences.

1 This video game is the most **exciting** one I've got.

2 Playing chess is **more** educational than playing video games.

3 It's more **expensive** to stay in a hotel than to go camping.

4 I'm reading the **most** difficult book in the school library.

3 Complete. Use **more or **the most** and the word in brackets.**

1 more realistic

2 more educational

3 the most old-fashioned

4 the most expensive

5 more difficult

6 the most exciting

Unit 7 Lesson 5**1 Read and complete the chart with ☺ or ☹**

☺	☹	☹	☺	☹

2 Look at the chart in activity 1 and complete.

1 do karate, swim

2 play the guitar, ride a horse, read comics (in any order)

3 Think and complete. Use **could or **couldn't** and phrases from the box.**

1 50 years ago, we could talk on the phone, but we couldn't send texts.

2 50 years ago, we could write letters, but we couldn't send emails.

3 50 years ago, we could watch TV, but we couldn't use the internet.

Unit 8 Lesson 3**1 Read, look and write the name.**

1 Lulu 2 Suki 3 Lulu 4 Ivy 5 Ivy 6 Suki

2 Look and write sentences. Use **He's/She's going to and **He/She isn't going to**.**

1 She's going to make a sculpture.
She isn't going to go on a tour.
She's going to visit the gift shop.

2 He isn't going to study stones.
He isn't going to copy a painting.
He's going to learn about planets.

Unit 8 Lesson 5**1 Look and complete. Use **You must** or **You mustn't**.**

1 You mustn't run around.

2 You must listen to the guide.

3 You mustn't touch.

4 You mustn't shout.

5 You must whisper.

2 Look and write sentences. Use **You must or **You mustn't**.**

1 You mustn't use your mobile phone.

2 You must speak English in class.

3 You mustn't shout.

4 You must listen to the teacher.

5 You mustn't run around.

6 You mustn't eat.

7 You must do your homework.

8 You must put your things away.

Unit 9 Lesson 3**1 Read, look and match.**

1 Last weekend. 2 Last month. 3 Yesterday.
4 Last summer. 5 Last week.

2 Complete the questions with **When, did or **last**. Then look and answer.**

1 When did he last play table tennis? Last week.

2 When did he last do judo? Last year.

3 When did he last skateboard? Last month.

4 When did he last play chess? Yesterday.

5 When did he last ice skate? Last winter.

6 When did he last surf? Last summer.

Unit 9 Lesson 5**1 Correct the sentences. Use adverbs of manner.**

1 He rode his bike slowly.

2 She ate her breakfast quickly.

3 I played cards badly.

4 He did origami well.

5 She sang the song loudly.

6 I whispered to my friend quietly.

2 Look and complete. Use phrases from the box and adverbs of manner.

1 He climbed the climbing frame quickly.

2 He went through the tunnel slowly.

3 I swung on the rope badly.

4 He went down the slide happily.

5 She climbed the climbing wall well.

6 I swung on the swing sadly.

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