

THESE ARE SKELETONS

- Identify and discuss differences with animals
- Associate the name of the bones/joints with their place
- Discriminate names of bones/joints according to their function
- Select bones/joints according to a function
- Locate bones/joints
- Create your partner's body if he would not have skeleton

- To learn to:
- Identify vertebrate and invertebrate animals
 - Use the name of some bones of the skeleton
 - Argue how useful is the skeleton for them
 - Realize the properties of bones (hard and rigid)
 - Value the function of protecting the vital organs
 - Evaluate the skeleton supporting our bodies

- Famous Human Skeletons in Atapuerca
- The work of scientists and archeologists
- Differences with invertebrate animals
- Both women and men have the same skeleton

COGNITION

LEARNING INTENTIONS

CULTURE

- Expressing: Our skeleton is different from the one of the invertebrate animal...; vertebrates and invertebrates are different because...
- Indicating: This bone/joint is located in...
- Evaluating: This bone/joint is used for...

Language FOR English

COMMUNICATION

Language OF English

- Vocabulary: hips, radius, ulna, humerus, femur, tibia, skull, shoulder, fibula, sternum, ribs
- Previous words: joints: wrist, knee, ankle, neck, shoulder and elbow.

Names of the bones

CONTENT

The Human Skeleton

Function of the Skeleton

- Skeleton is made up of bones
- Properties of bones

- Functions of the skeleton: support and protect

- Vocabulary: names of the bones and joints
- Grammar: - This bone is located in...
- The function of this bone is...
- The Skeleton is used for...
- Proper names: Homo Neanderthalensis, Homo Sapiens, Homo Erectus, Atapuerca

