DAY OF CLASS: 17<sup>th</sup> March 2020

GROUP: 3°A

**TEACHER: Lucía** 

**SUBJECT: English** 

TERM: 3<sup>rd</sup>

UNIT: 5

**ACTIVITIES** 

> Practice of reading and listening skills. Práctica de las habilidades de leer y escuchar.

Student's Book - página 62, lectura del texto. Una vez lo lean, los estudiantes tienen a su

disposición en la mediateca el audio para leer y escuchar al mismo tiempo, practicando la

destreza de escuchar.

➤ Reading comprehension exercise. <u>Student's Book</u> – página 62, ejercicio 2.

DAY OF CLASS: 17th March 2020

GROUP: 3°B

**TEACHER: Lucía** 

**SUBJECT: English** 

TERM: 3<sup>rd</sup>

UNIT: 5

**ACTIVITIES** 

**Practice of reading and listening skills.** Práctica de las habilidades de leer y escuchar.

Student's Book - página 62, lectura del texto. Una vez lo lean, los estudiantes tienen a su

disposición en la mediateca el audio para leer y escuchar al mismo tiempo, practicando la

destreza de escuchar.

➤ **Reading comprehension exercise**. Student's Book – página 62, ejercicio 2.

## 5.2 Undercover teens

### Reading

1 Look at the photos and the title. What do you think the girl's job is? Then read and listen to the interview. Were you correct?

Reading preparation



# Katie Frye, private eye

Last year, Katie Frye, 19, was still at school. Now she spends her time catching fraudsters, burglars and thieves!



## Had you dreamed of becoming a detective before you got this job?

Yes, I had. I had always loved Sherlock Holmes stories. But I decided to become a lawyer because I hadn't realized that teenagers could be detectives! I had finished my first term at university when I read a really interesting article in a magazine. It was about young private

investigators and it described my ideal job. A month later, I stopped studying and started work.

#### Tell us about a typical case.

Well, we recently investigated a woman who worked for a clothes company. Her employer thought she had stolen some jeans. We watched her leave work with a backpack and, after following her home, I knocked on her door. I said a friend had told me that she was selling cheap designer jeans. She opened the backpack that she'd brought home from work and showed me six pairs. I captured everything on video because I'd put a secret camera in my handbag. Being a teenager is incredibly useful because no one suspects me!

#### But isn't it dangerous?

Not really. The agency takes our safety very seriously. A senior detective always accompanies us when we're investigating a case. Sometimes it's upsetting, especially when cases relate to family problems, but in general it's fascinating. I suppose I'm just a curious person!



### Read the text again and answer the questions.

- 1 What was Katie's original career plan?
- 2 Why did she leave university?
- 3 Why did she investigate a clothing company employee?
- 4 How could she show other people that the woman was guilty?
- 5 According to Katie, why is being young an advantage for an investigator?
- 6 How does the agency protect its young investigators?

3 Read the Learn it! box and complete the sentences in your notebook.

Learn it! Common error

**Thief** (plural **thieves**) is the general word for a person who steals things. A **burglar** steals from your house.

- 1 When we were away on holiday, a (...) entered our house and stole my bike!
- 2 The police have said that (...) have stolen several cars in the area.