

ENGLISH ACTIVITY

Teacher's name: M^a Antonia Álvarez Ramallal

Course: 1st year (E.S.O.) Bilingual Section

Title of the activity: MY SPINE, HOW TO KEEP IT HEALTHY

1. Learning standards

To know how to prepare a presentation in power point.

To be able to understand health information from the internet.

To process information and put it into own words.

To use grammar and vocabulary correctly.

To talk about the presentation with good pronunciation, rhythm and intonation.

2. Content

Vocabulary related to health.

Vocabulary related to the spine.

3. Wording of the activity

Find information about the spine and how to keep it healthy. Then make a presentation in power point with ten slides, remember you have to use your own words when possible. Then present your work, remember you cannot read the slides and mind your pronunciation, rhythm and intonation.

4. Description and procedure

Find information about the spine; general health pages and pages from chiropractors may help you.

Write 10 slides in power point, they have to include at least:

- Front page with the title, your name and your class.
- A picture of the spine with names of types of vertebrae.
- Instructions/tips for keeping your spine healthy.
- Information about how to carry a backpack properly.
- Information about how much weight a person or a teenager can carry safely.
- Sources you have used.

Use your own words whenever possible, mind spelling and grammar.

Use connectors when possible.

When you prepare the slides remember that for the presentation you will not be allowed to read them.

When you prepare your presentation mind pronunciation, rhythm and intonation. You will have to present your work in front of your classmates. The maximum time is 5 minutes, the minimum is 2 minutes.

5. Timing

Second term. One session of 55 minutes to explain the work and to start searching for information, for homework find more information, another session to prepare the power point, time at home and two sessions of 55 minutes to make the presentations to the class.

6. Grouping

Students will work in pairs.

7. Descriptors used

- Identificar la información que se necesita. Establecer los pasos necesarios para la búsqueda de información.
- Evaluar la validez y fiabilidad de las fuentes, recursos y datos seleccionados en el proceso de búsqueda.
- Reconocer diferentes tipos de datos e información.
Identificar modos de organizar, guardar y recuperar datos, contenidos e información de forma sencilla en entornos digitales.
- Comprender qué son los derechos de autor y conocer las diferentes licencias que se aplican a la información y publicaciones digitales.
- Entender que los productos digitales (imágenes, textos, vídeos...) se pueden editar y conocer los derechos y permisos asociados con esto.
- Utilizar tecnologías digitales sencillas apropiadas para comunicarse en un contexto educativo.

8. Rubrics

Content/ Organiza- tion	The presentation contains: - A picture of the spine with names of types of vertebrae. - Instructions/tips for keeping a spine healthy. - Information about how to carry a backpack properly.	4 out of 5 criteria needed for the presentation are present. <i>1,5 puntos</i>	3 out of 5 criteria needed for the presentation are present. <i>1 puntos</i>	2 out of 5 criteria needed for the presentation are present. <i>0,5 puntos</i>	1 or less out of 6 criteria needed for the presentation are present. <i>0 puntos</i>
-------------------------------	---	---	---	---	---

	<p>- Information about how much weight a person can carry safely.</p> <p>- Sources used.</p> <p>2 puntos</p>				
Originality of the work	<p>Writer uses own words, only copies the picture names of the vertebrae.</p> <p>2 puntos</p>	<p>Writer uses own writing but copies vocabulary.</p> <p>1,5 puntos</p>	<p>Writer copies less than 5 sentences.</p> <p>1 puntos</p>	<p>Writer copies more than 5 sentences and mentions the sources.</p> <p>0,5 puntos</p>	<p>Writer copies more than 5 sentences and there are no sources mentioned.</p> <p>0 puntos</p>
Grammar & Spelling	<p>Writer makes no errors in grammar or spelling.</p> <p>2 puntos</p>	<p>Writer makes 1 error in grammar or spelling</p> <p>1,5 puntos</p>	<p>Writer makes 2 errors in grammar or spelling.</p> <p>1 puntos</p>	<p>Writer makes 3 error in grammar or spelling.</p> <p>0,5 puntos</p>	<p>Writer makes 4 or more errors in grammar or spelling.</p> <p>0 puntos</p>
Speaking	<p>Student speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.</p> <p>2 puntos</p>	<p>Student speaks clearly and distinctly all (100-95%) the time, but mispronounces one words</p> <p>1,5 puntos</p>	<p>Student speaks clearly and distinctly most (94-85%) of the time. Mispronounces 2-3 words</p> <p>1 puntos</p>	<p>Student speaks clearly and distinctly most (94-85%) of the time. Mispronounces 4-5 words</p> <p>0,5 puntos</p>	<p>Frequently mumbles or mispronounces 6 or more key words in the presentation.</p> <p>0 puntos</p>
Technical Requirements	<p>Presentation flows well and logically. Correct number of slides. All slides have images. Front formats (e.g. colour and style) are well designed and enhance the readability. Transitions are smooth and enhance the presentation.</p> <p>2 puntos</p>	<p>4 out of 5 criteria needed for the presentation are present.</p> <p>1,5 puntos</p>	<p>3 out of 5 criteria needed for the presentation are present.</p> <p>1 puntos</p>	<p>2 out of 5 criteria needed for the presentation are present.</p> <p>0,5 puntos</p>	<p>1 or less out of 6 criteria needed for the presentation are present.</p> <p>0 puntos</p>