



CEIP MANUEL BARTOLOMÉ COSSÍO.

1º Educación Primaria. Escritura de oraciones

Mi cuaderno de oraciones

1º Educación Primaria.



PASOS PARA USAR BIEN ESTE CUADERNO.

1. PIDE A UN MAYOR QUE TE DIGA UNA FRASE CON LA IMAGEN QUE VES EN LA TARJETA.
2. CUENTA CON LOS DEDOS CUÁNTAS PALABRAS TIENE LA ORACIÓN.
3. RODEA EL NÚMERO EN LA TARJETA.
4. COPIA AL DICTADO ESA ORACIÓN.
5. INVENTA OTRA ORACIÓN PARECIDA Y ESCRÍBELA. SIGUE ESTOS PASOS:

a. PIENSO LA ORACIÓN. 

b. CUENTO CUÁNTAS PALABRAS TIENE. 

c. ESCRIBO LA ORACIÓN. 

d. COMPRUEBO QUE LO HICE BIEN.

ORIENTACIONES PARA LAS FAMILIAS

- ES UN TRABAJO **DIARIO**. LA CONSTANCIA PERMITIRÁ LA MEJORA EN LA COMPOSICIÓN DE FRASES. HACER ENTRE 2 O 3 FRASES AL DÍA.
- INICIAR CON ORACIONES SENCILLAS DE POCAS PALABRAS.
- DECIR LA ORACIÓN DESPACIO ACENTUANDO LA DIFERENCIA ENTRE PALABRA Y PALABRA.
- ANTES DE ESCRIBIR, ES IMPORTANTE ASEGURAR QUE IDENTIFICAN BIEN CUÁNTAS PALABRAS HAY Y CUÁNTAS PALABRAS TIENE QUE HABER CUANDO TERMINEN DE ESCRIBIR.
- GRADUAR EN DIFICULTAD A MEDIDA QUE SON CAPACES DE ESCRIBIR ORACIONES MÁS COMPLEJAS.

EJEMPLO:



1. ESCUCHA LA ORACIÓN Y CUENTA CON LOS DEDOS CUÁNTAS PALABRAS TIENE. DESPUÉS **RODEA**.



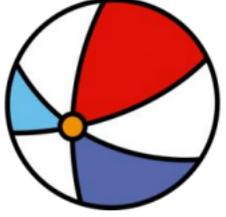
2. ESCRIBE LA ORACIÓN

Con las maracas hago música.

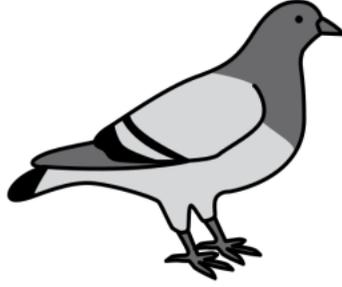
RECORTA EL TARJETARIO Y PLASTIFÍCALO. PUEDES HACER UN LLAVERO CON ELLAS. SI NO PUEDES IMPRIMIRLO, TEN A MANO EL TARJETARIO PARA SABER QUÉ PALABRA HACER CADA DÍA.



IMPRIME LA PAUTA DE ESCRITURA O ESCRIBE EN UN CUADERNO CON UNA PAUTA SIMILAR (TE AYUDARÁ A SABER DÓNDE ESCRIBIR).



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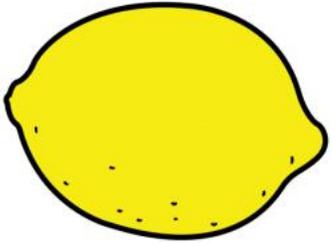
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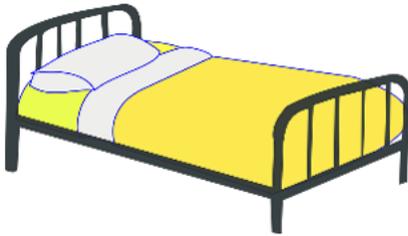
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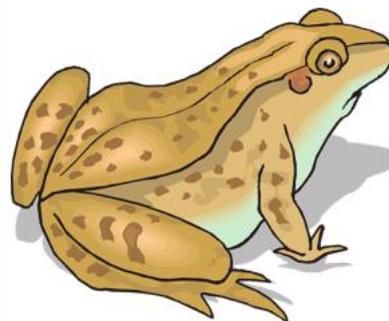
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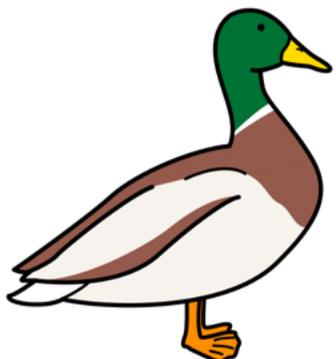
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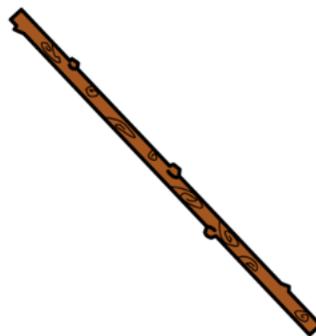
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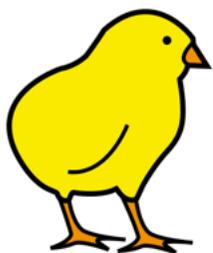
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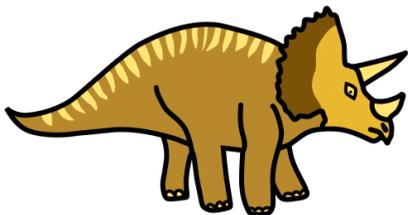
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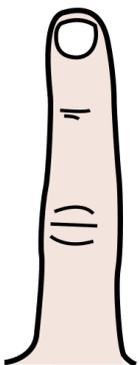
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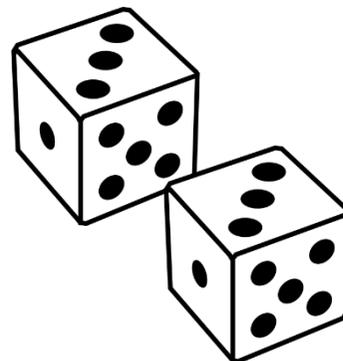
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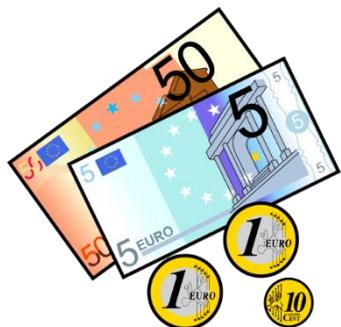
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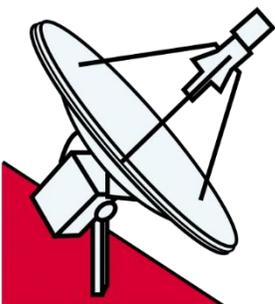
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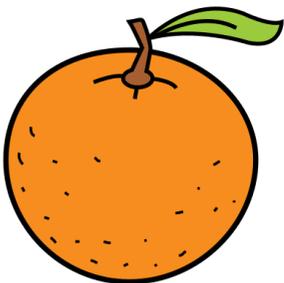
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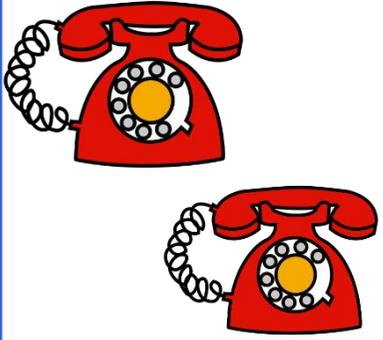
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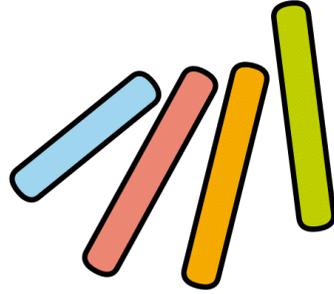
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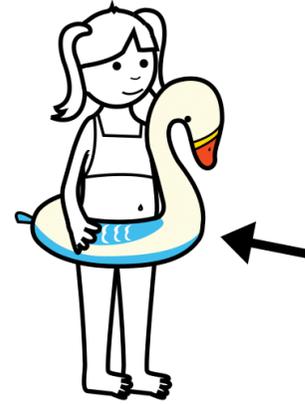
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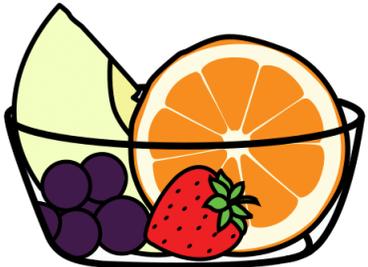
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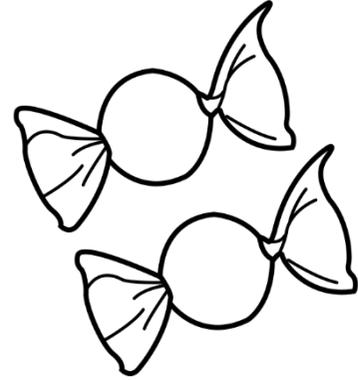
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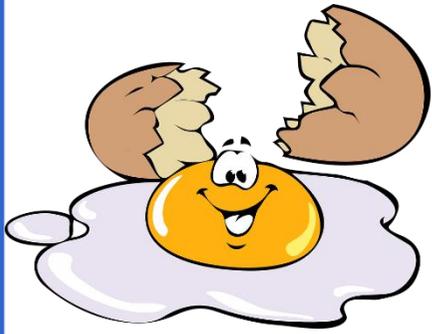
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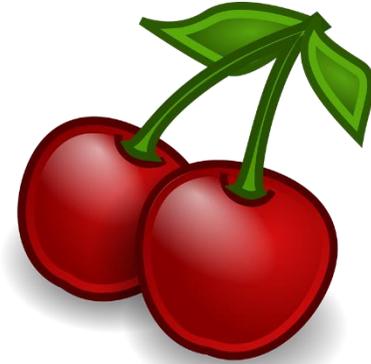
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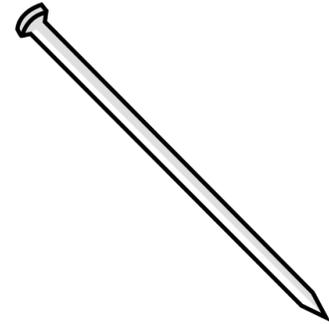
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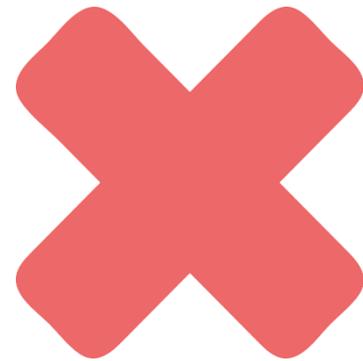
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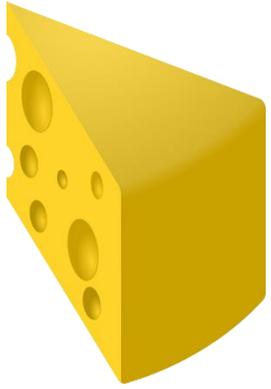
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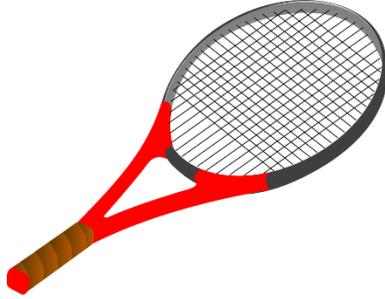
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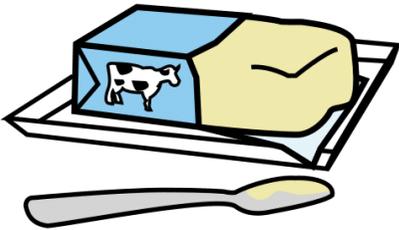
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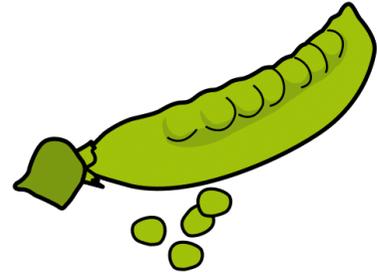
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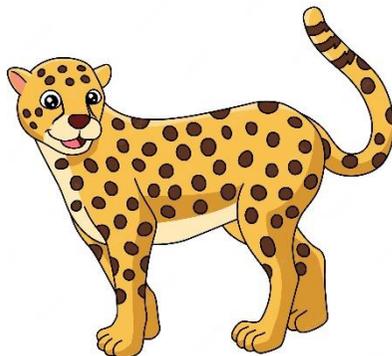
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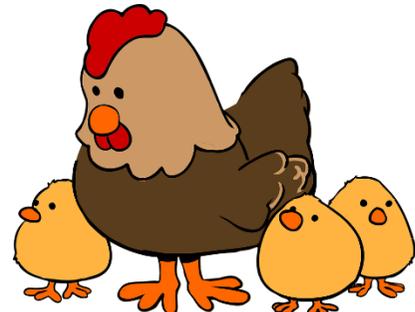
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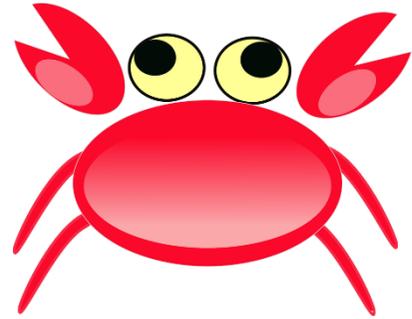
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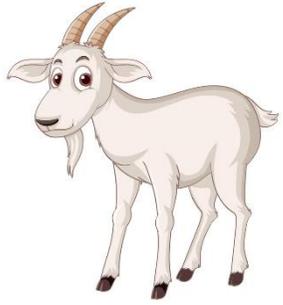
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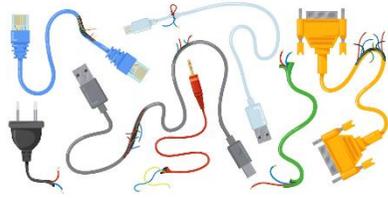
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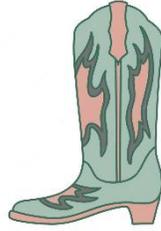
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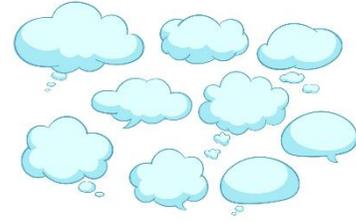
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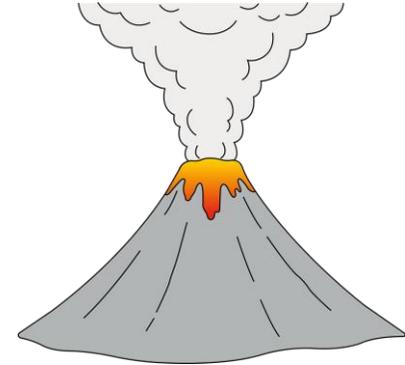
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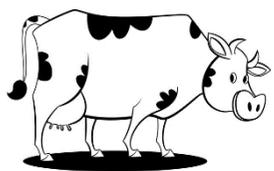
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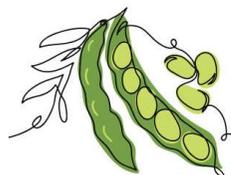
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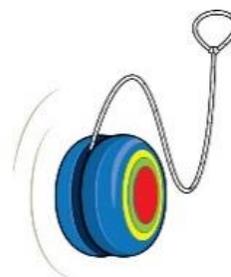
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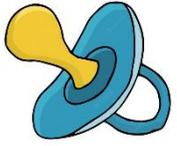
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