PAST CONTINUOUS

GRAMMAR

STRUCTURE OF THE PAST CONTINUOUS



STRUCTURE OF THE PAST CONTINUOUS II

	PAST CONTINUOUS		
AFFIRMATIVE	SUBJECT + WAS / WERE + V-ING Example: Yesterday at 9 I <u>was watching</u> a film. (=Ayer a las 9 <u>estaba viendo</u> una película.)		
NEGATIVE	SUBJECT + WASN'T / WEREN'T + V-ING Example: Yesterday at 9 I wasn't watching a film. (=Ayer a las 9 no estaba viendo una película.)		
INTERROGATIVE	WAS / WERE + SUBJECT + V-ING + ? Example: Were you watching a film yesterday at 9? (=¿Ayer a las 9 estabas viendo una película?)		
SHORT ANSWERS	YES, SUBJECT + WAS / WERE NO, SUBJECT + WASN'T / WEREN'T Example: Yes, I was. / No, I wasn't.		

PAST CONTINUOUS: USE

We use the past continuous for:

• Actions in progress at a certain time in the past or a certain time in a story.

Example: Last Saturday at 2 I was having lunch with my parents. (El sábado pasado a las dos estaba comiendo con mis padres.)

Parallel actions.

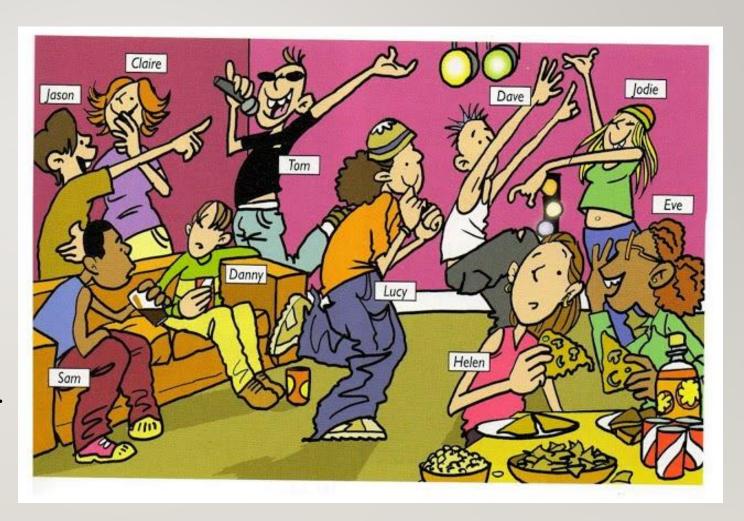
Example: I was eating a sandwich while my sister was playing the piano. (Estaba comiendo un bocadillo mientras mi hermana estaba tocando el piano.)

Interrupted action in the past.

Example: I was riding my bike when I fell down and hurt my knee. (Estaba montando en bici cuando me caí y me hice daño en la rodilla.)

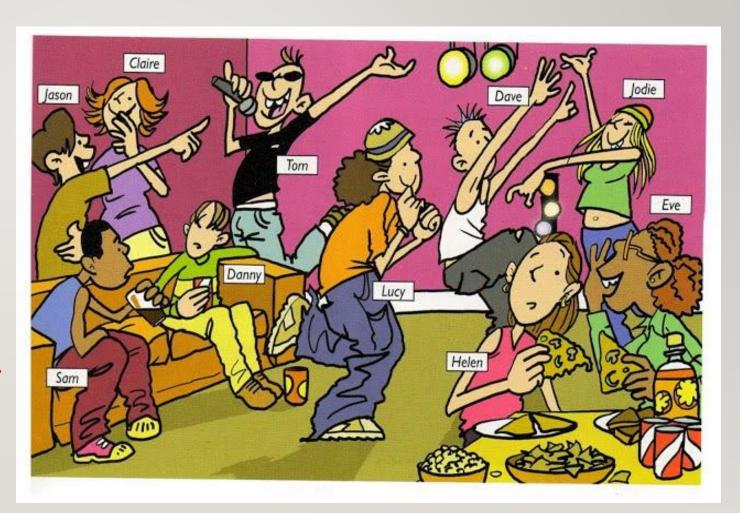
LAST SATURDAY AT THE PARTY...

- Jason and Claire _____(laugh).
- Tom _____ (sing).
- Dave, Jodie and Lucy _____ (dance).
- Helen and Eve _____ (eat pizza).
- Sam and Danny _____ (talk).



LAST SATURDAY AT THE PARTY...

- Jason and Claire were laughing.
- Tom was singing.
- Dave, Jodie and Lucy were dancing.
- Helen and Eve were eating pizza.
- Sam and Danny were talking.



PAST SIMPLEVS PAST CONTINUOUS

GRAMMAR

SIMPLE VS. CONTINUOUS

PAST SIMPLE (JUGUÉ)

I played basketball yesterday.

(Ayer jugué al baloncesto.)

I didn't play basketball yesterday.

(Ayer no jugué al baloncesto.)

Did you play basketball yesterday?

(¿Ayer jugaste al baloncesto)

PAST CONTINUOUS (ESTABA JUGANDO)

Yesterday at 6 I was playing basketball.

(Ayer a las 6 estaba jugando al baloncesto.)

Yesterday at 6 I wasn't playing basketball.

(Ayer a las 6 no estaba jugando al baloncesto.)

Were you playing basketball yesterday at 6?

(¿Ayer a las 6 estabas jugando al baloncesto?)

SIMPLE VS. CONTINUOUS: USES

PAST SIMPLE

Finished past actions:

Last week I visited my grandma.

A series of finished actions:

Last night I arrived home, I had dinner and then, I went to bed.

PAST CONTINUOUS

 Actions in progress at a certain time in the past or a certain time in a story.

Last night at 11 I was sleeping.

Parallel actions:

I was sleeping while my sister was studying.

Interrupted actions in the past:

I was having lunch when the pone rang.

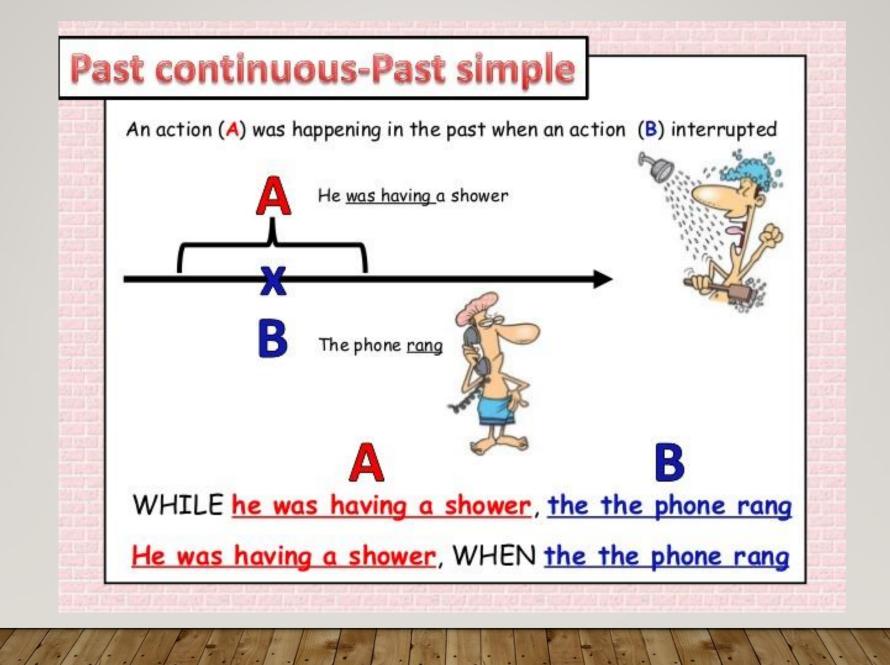
INTERRUPTED ACTIONS

I was having lunch when the telephone rang.

Past continuous

past simple

- We use past continuous for the long action that is interrupted.
 (Usamos el pasado continuo en la acción larga que es interrumpida.)
- We use the past simple for the short actions that interrupts the long action. (Usamos el pasado simple para la acción corta que interrumpe a la otra acción.)



WHEN AND WHILE

'when' + short action (past simple tense)

'while' + long action (past continuous tense)

I was watching TV when Jim knocked the door.

	I was watching TV	when	Jim knocked the door.
When	Jim knocked the door		I was watching TV
	Jim <i>knocked</i> the door	while	I was watching TV
While	I was watching TV	,	Jim knocked the door

WHEN AND WHILE II

- When (cuando) is used before the past simple.
- While (mientras) is used before past continuous.
- These are the possible structures:

WHEN AND WHILE

WHEN + PAST SIMPLE + , + PAST CONTINUOUS. When the phone rang, I was studying.

PAST CONTINUOUS + WHEN + PAST SIMPLE I was studying when the phone rang.

WHILE + PAST CONTINUOUS + , + PAST SIMPLE While I was studying, the telephone rang.

PAST SIMPLE + WHILE + PAST CONTINUOUS
The telephone rang while I was studying.

PARALLEL ACTIONS:

PAST CONTINUOUS + WHILE + PAST CONTINUOUS I was studying while my sister was sleeping.

THE END

A presentation by Blanca Mazo