

# ENGLISH ACTIVITY

Teacher's name: Carmen Bermejo

Course: 1<sup>st</sup> year

Title of the activity: DESCRIPTION OF A PLACE

## 1. Learning standards

- To know how to describe a place
- To look for information in different websites
- To create a PowerPoint presentation
- To know how to upload this presentation
- To work in groups in a collaborative way

## 2. Content

- Places in town, cities
- Present simple

## 3. Wording of the activity

- Choose a city and describe it in groups and prepare a PowerPoint presentation about it.

## 4. Description and procedure

Students will work together:

- **1 member** deals with the location of the city, the number of inhabitants and a short description of the place "It's noisy and interesting..."
- **1 member** deals with top tourist recommendations: sights, museums, monuments.....
- **1 member** deals with shopping, shows (cinemas, theatres and sport events) and transport

**Every slide** must have a **picture** and a **text** describing what is in the slide (You can't copy the text from Internet, you must use your own words)

**Total number of slides: 13.**

- The first slide must have the name of the city.
- In the next-to-last slide you must write the sources where you found the information.
- The last slide must have the name of all the members of the group.

**5. Timing**

Third term. One session of 55 minutes to prepare the information, time at home and one session of 55 minutes to present the information to the class.

**6. Grouping**

There are three members in each group.

**7. Descriptors used**

- Identificar la información que se necesita.
- Establecer los pasos necesarios para la búsqueda de información.
- Evaluar la validez y fiabilidad de las fuentes, recursos y datos seleccionados en el proceso de búsqueda.
- Seleccionar modos de modificar, ajustar, mejorar e integrar contenido para crear uno nuevo.

**8. Rubrics**

CATEGORY	1	0.75	0.5	0
<b>Sequencing of Information</b>	Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next card.	Most information is organized in a clear, logical way. One card or item of information seems out of place.	Some information is logically sequenced. An occasional card or item of information seems out of place.	There is no clear plan for the organization of information.
<b>Design / 13 slides</b>	All slides (13) contain all required information and one image	All slides (13) contain most required content and one image	Some slides are missing two or more required content or one image	Few slides include the required content and one image
<b>Spelling and Grammar</b>	Presentation has no misspellings or grammatical errors.	Presentation has 1-2 misspellings, but no grammatical errors.	Presentation has 1-2 grammatical errors but no misspellings.	Presentation has more than 2 grammatical and/or spelling errors.
<b>References</b>	A reference for additional information and a reference for content source were included.	A reference for additional information only was included.	A reference for content only was included.	No references were included.
<b>Originality</b>	Presentation shows considerable originality and inventiveness. The content and ideas are presented in a unique and interesting way.	Presentation shows some originality and inventiveness. The content and ideas are presented in an interesting way.	Presentation shows an attempt at originality and inventiveness on 1-2 cards.	Presentation is a copy of other people's ideas and/or graphics and shows very little attempt at original thought.
<b>Workload</b>	The workload is divided and shared equally by all team members.	The workload is divided and shared fairly by all team members, though workloads may vary from person to person.	The workload was divided, but one person in the group is viewed as not doing his/her fair share of the work.	The workload was not divided OR several people in the group are viewed as not doing their fair share of the work.
<b>Oral Presentation</b>	Speaker uses a clear, audible voice throughout the whole presentation.	Speaker uses a clear, audible voice throughout most of the presentation.	Speaker uses a clear, audible voice throughout some of the presentation.	Speaker does not use a clear, audible voice.

<b>Uploaded presentation</b>	Uploads the presentation without problems in time and form.	Uploads the presentation in the right way but with some problems.	Uploads the presentation late or in a different place or format	Doesn't upload the presentation.
<b>Source citation</b>	Sources are cited in proper order and include Author, Title, Copyright, Access Date, and Website URL. If multiple sources are cited, they are alphabetized by author.	Sources are cited in proper order and include most of the requirements; Author, Title, Copyright, Access Date, and Website URL. If multiple sources are cited, they are alphabetized by author.	Sources are cited in an improper order and include most of the requirements; Author, Title, Copyright, Access Date, and Website URL. If multiple sources are cited, they are not alphabetized by author.	Sources are cited in an improper order and include only the website URL or are not cited at all.
<b>Pronunciation</b>	Speaks clearly and mispronounces no words.	Speaks clearly but mispronounces 1-2 words.	Speaks clearly but mispronounces 2-5 words.	Frequently mumbles or mispronounces several (+6) key words in the presentation.