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# ERASMUS+ 2019-2022

**CEPA Ramón y Cajal  
Parla, Madrid  
España**



WHO ARE WE?



- Our Adults Education Centre has approximately **1900 students** and **30 teachers**.
- It is a centre with a **wide diversity of students**: ages, interests, motivations, religions, nationalities.
- Our centre is located in a city where there are **important socioeconomic problems, high unemployment rates and broken families**.
- The **level of education** in Parla is **lower than the average level of the Community of Madrid**
- The academic and labour **needs are basic education and professional qualification**.





## PURPOSE

- Completing or expanding academic training.
- Access to different educational and professional levels
- Integration, promotion and participation in the social and professional world.

## RECIPIENTS

- Population over 18 years
- Students over 16 who have an employment contract or who are a high-level athlete.





This center represents an opportunity for the **social integration** of the immigrant population and the population that left their studies prematurely for various reasons.





TRAINING OFFER	
A) BASIC EDUCATION FOR ADULTS	1. Spanish as a foreign language
	2. Initial Teachings. Level I (1st and 2nd years), Level II (1st and 2nd years)
	3. Compulsory Secondary Education. Level I and Level II. (Face-to-face and distance)
B) PREPARATION COURSES FOR ACCESS TO OTHER STUDIES	1. Preparation for access to Vocational Training (Higher Degree)
	2. Preparation for access to University (over 25 years old)
C) BASIC VOCATIONAL TRAINING	1. IT and Communications (Level I)
D) TEACHINGS FOR PERSONAL DEVELOPMENT AND PARTICIPATION	1. English
	2. IT
	3. Arts, Photography, Painting, and Literature
	4. Preparation for Spanish Nationality test. Constitutional and sociocultural knowledge of Spain
E) TEACHINGS WITH TELEMATIC SUPPORT	Mentor program (Languages, Ecology, IT, Administration and Management, Economics...)
F) OTHER ACTIVITIES	1. Football team
	2. Colaboration with other organizatios (Cervantes, Red Cross...)
	3. Writing, reading and other contests



OUR  
ERASMUS+  
PROYECTS  
2019-2022



KA104 2019-2021

THEMIS: TEACHER TRAINING IN NEW METHODOLOGIES FOR INCLUSION

KA104 2020-2022

ATENEA: TRANSFORMATION AND IMPROVEMENT OF EDUCATIONAL STRATEGIES FROM A EUROPEAN PERSPECTIVE

K102 2020

EUROPE - SOCIAL ACTION IN VOCATIONAL TRAINING 2020





# THEMIS: TEACHER TRAINING IN NEW METHODOLOGIES FOR INCLUSION

KA104 2019-2021

## OBJECTIVES

- **Internationalizing** our center and collaborating with other European institutions.
- Responding to the training **demands of the teaching staff** and updating the basic training of the teaching staff.
- **Improving the quality of the education** offered to the students and promoting the integral development of the person, fundamentally in relation to **social inclusion** and improvement of **quality of life**.
- **Preventing school drop-out** through increasing the quality of the teaching and learning processes.
- Promoting the integral development of the person.








# THEMIS: TEACHER TRAINING IN NEW METHODOLOGIES FOR INCLUSION

KA104 2019-2021

11 EXPECTED MOBILITIES

Teacher's mobilities for **observation** to:

-  **Italy** (Provincial Centre for Adult Instruction of Asti and Foggia)
-  **Belgium** (Centre for Adult Instruction of Antwerp)
-  **Turkey** (Centre for Healthy Living of the district of Sincan, Ankara)



# ATENEA: TRANSFORMATION AND IMPROVEMENT OF EDUCATIONAL STRATEGIES FROM A EUROPEAN PERSPECTIVE

KA104 2020-2022

## OBJECTIVES

- ❑ Increasing the **internationalisation** level of our centre. A
- ❑ Bringing **teachers** up to date on **training**
- ❑ **Improving the quality of the centre plans** (Document for the Organization of the Centre, didactic plans, Diversity Outreach Plan, Mentoring, Coexistence and Absenteeism Plans)






# ATENEA: TRANSFORMATION AND IMPROVEMENT OF EDUCATIONAL STRATEGIES FROM A EUROPEAN PERSPECTIVE

KA104 2020-2022

## 19 EXPECTED MOBILITIES

a) Teacher's mobilities for **observation** to:

-  **Italia** (Provincial Centres for Adults Education in Oristano and Popular University of Rome)
-  **Bélgica** (Adults Basic Education Centre in Brussels)
-  **Finlandia** (Adults Education Centre in Jyväskylä y Adults Education Organisation in Tampere)
-  **Estonia** (Local Adults School in Paide)



Erasmus+



# ATENEA: TRANSFORMATION AND IMPROVEMENT OF EDUCATIONAL STRATEGIES FROM A EUROPEAN PERSPECTIVE

KA104 2020-2022

## 19 EXPECTED MOBILITIES

### b) Teachers mobilities for **organised training**:

- Incorporation of technology in the classroom
- School coexistence
- Promotion of European values and culture
- Inclusion, interculturality, active citizenship



# EUROPE - SOCIAL ACTION IN VOCATIONAL TRAINING 2020

K102 2020

## OBJECTIVES

- ❑ **Internationalise** our teaching
- ❑ Increasing our students' **professional and employability skills**
- ❑ Increasing our students' **motivation** to their own learning
- ❑ Reduce **absenteeism** rate






# EUROPE - SOCIAL ACTION IN VOCATIONAL TRAINING 2020

K102 2020

## EXPECTED MOBILITIES

Students' mobilities for **learning activities in companies and work centres:**

-  **Italy** (Centre for Vocational Training and intermediation of European and regional educational projects. Polaris LTD. Vasto)

HAVE YOU GOT ANY  
DOUBTS OR  
COMMENTS FOR US?





## CONTACT US IN...



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