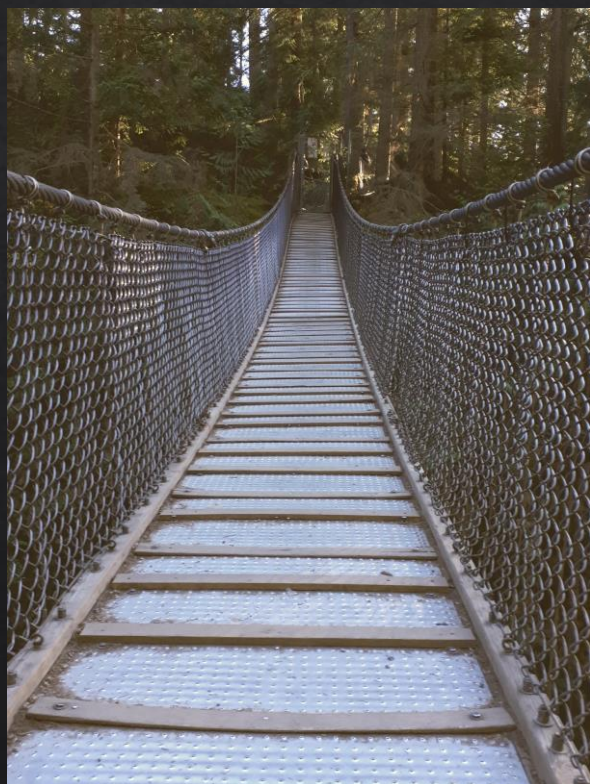


IES CORTES DE CÁDIZ- CRISTINA CANO JARABA- LEADERSHIP MADRID PROGRAM SFU 2017

BUILDING BRIDGES TOGETHER: BILINGUAL / NON-BILINGUAL TEACHERS & STUDENTS

SFU



BREAKING
BARRIERS



RATIONALE:

- ◊ Most teachers & language assistants who work in the Bilingual Program in Madrid's Secondary schools share a sense of belonging to a community. They are involved in different projects in which English is used as the vehicle of communication. This proves to be a bit intimidating for other teachers who do not use English in their lessons.
- ◊ Good, positive fellowship among all teachers must exist in order to create a **STRONG LEARNING COMMUNITY** within schools.

BENEFITS:

All students deserve to have motivating and engaging opportunities to learn & to create a sense of inclusiveness.

- ❖ By reaching agreements, we could break this barrier and start walking together towards the same goal: OUR STUDENTS' EDUCATION.



INSPIRING IDEAS TO GET STARTED:

1.COMMUNICATION

- ❖ Inform the Management Team of your plan.
- ❖ Use CCP meetings to inform, to share projects & ideas, to get feedback...
- ❖ Get heads of departments' support or... dissent.
- ❖ Find new ways to foster communication.
- ❖ Set the ground for more open and flexible communication channels.



2.COORDINATION.

As a Bilingual Program coordinator. I need to...

- ❖ Explain, share & get new ideas in Bilingual Team meetings.
- ❖ Encourage the Bilingual Team to welcome the Non-Bilingual colleagues.
- ❖ Coordinate the two groups, bring them together.

Explain

Inform

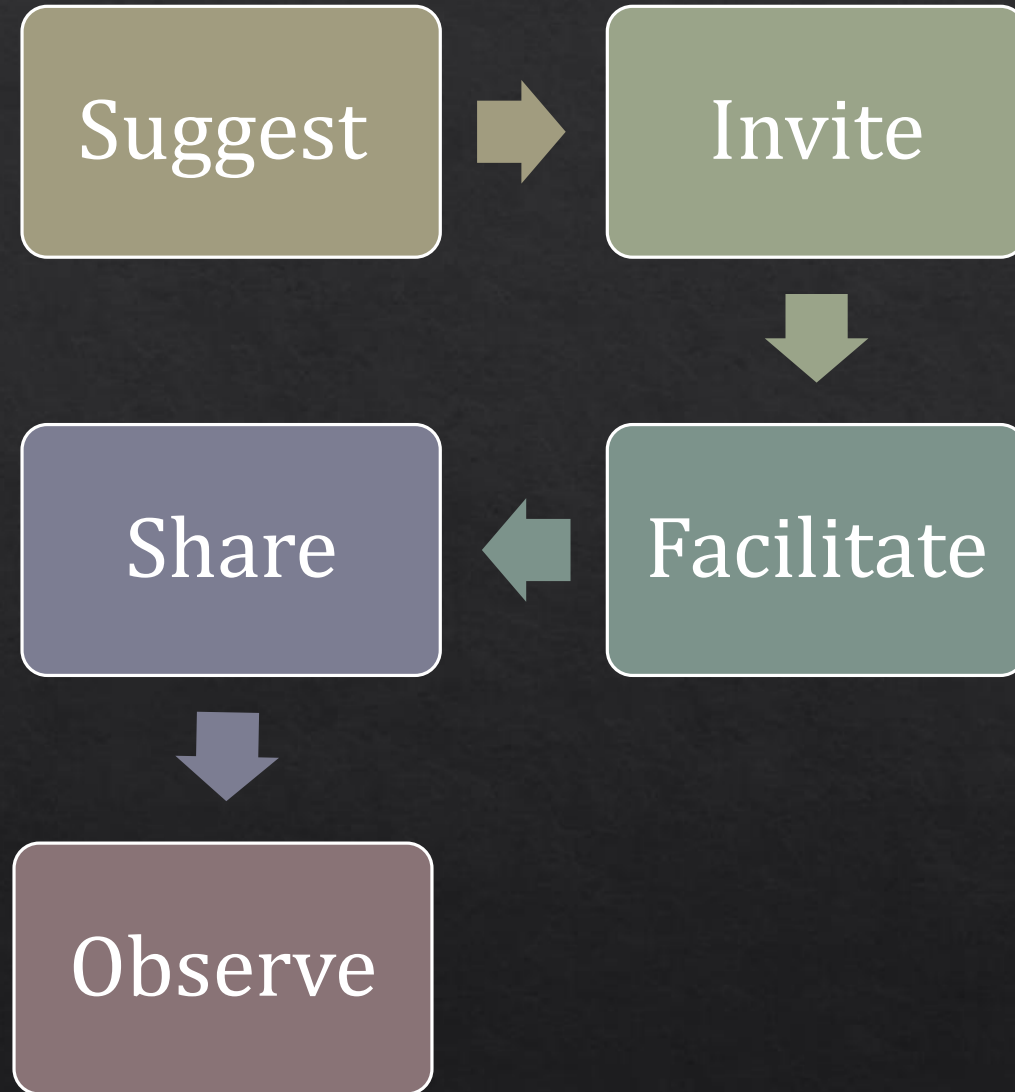
Encourage

Include

Coordinate

3. INVITATION

- ❖ Get teachers from Non Bilingual departments to join School Projects.
- ❖ Find time and space to talk about activities. (Coffee time is fine...)
- ❖ Show interest in the activities other Departments organise. Ask if you could be part of their activities.



INSPIRING PROJECTS GOING ON



CELTIC FESTIVAL

Teachers and students organise workshops to welcome elementary students who will be in our school next year.



SCHOOL TRIPS & ACTIVITIES

There are many events and activities going on throughout the year.
The whole community can contribute with new ideas and participate in them.



ERASMUS K2 PROJECT

This European Project implies the active participation of the School Community.
Teachers from all departments will be required to carry out this Project successfully.
Exchanges with other European Schools in Italy, Denmark and France will be organised.

ACTIONS... FOR STUDENTS

- ❖ Creation of an English Club run by the Language Assistants..
- ❖ School activities & trips should be promoted strongly making sure all the students feel included.
- ❖ Support Cooperative Learning groups..



ACTIONS...

FOR TEACHERS

- ❖ Ask teachers to join you in meetings. (Speak Spanish if necessary).
- ❖ Create collaborative tools such as Padlet to promote the exchange of ideas.
- ❖ For complex projects such as Erasmus Plus, experienced teachers can help the less experienced ones in workshops.
- ❖ Get to know your teachers & their needs. Use John Tyler's idea of talking to one teacher 2 minutes for 10 days. Find out about their Communication Styles through a survey. (David Rawnsley)
- ❖ Use What if.... Rethink Strategy to collect information from teachers. (From Kathryn Yamamoto's lesson)



Different shoes, same path to
follow...

By walking together, we
will...

- ✓ Pave the way for a better understanding and collaboration among departments.
- ✓ Synchronize activities.
- ✓ Make decisions which will benefit the School Community.
- ✓ Foster bonds among students & staff.



TOGETHER WE CAN TRAVEL
FURTHER.

ARE YOU READY TO GET ON
BOARD?

Thank you.