

**TAKING THE NEW ADVANCED CURRICULUM INTO THE  
CLASSROOM:  
STRATEGIES, SCAFFOLDING AND SCHEMES OF WORK  
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**MARIA GEMA GALLARDO MANTAS  
GRACIELA LILIANA ALFANO DA AIRA**

# CONTENT AIMS

- To activate students' previous knowledge.
- To identify the type of text.
- To listen attentively (to predict, to contrast, to compare, to understand the text content).
- To actively involve students in projects.

# WARM-UP ACTIVITIES

- Name some famous chefs.
- Have you ever visited any popular Michelin starred restaurant? If so, talk about it.
- Does your grandma cook like your mum? If not, how does it differ?
- Have ways of cooking changed a lot throughout the years? Give examples.
- What do you think this video is about?

# WARM-UP/ PRE-LISTENING ACTIVITIES

TEACHER HANDS OUT POST-IT NOTES TO EACH GROUP; PUTS UP A CARDBOARD ON THE WALL WITH A SPIDER DIAGRAM FOR STUDENTS TO ADD NEW WORDS BELOW EACH CATEGORY SO THAT PREVIOUS KNOWLEDGE CAN BE SHARED.

FASTFOOD

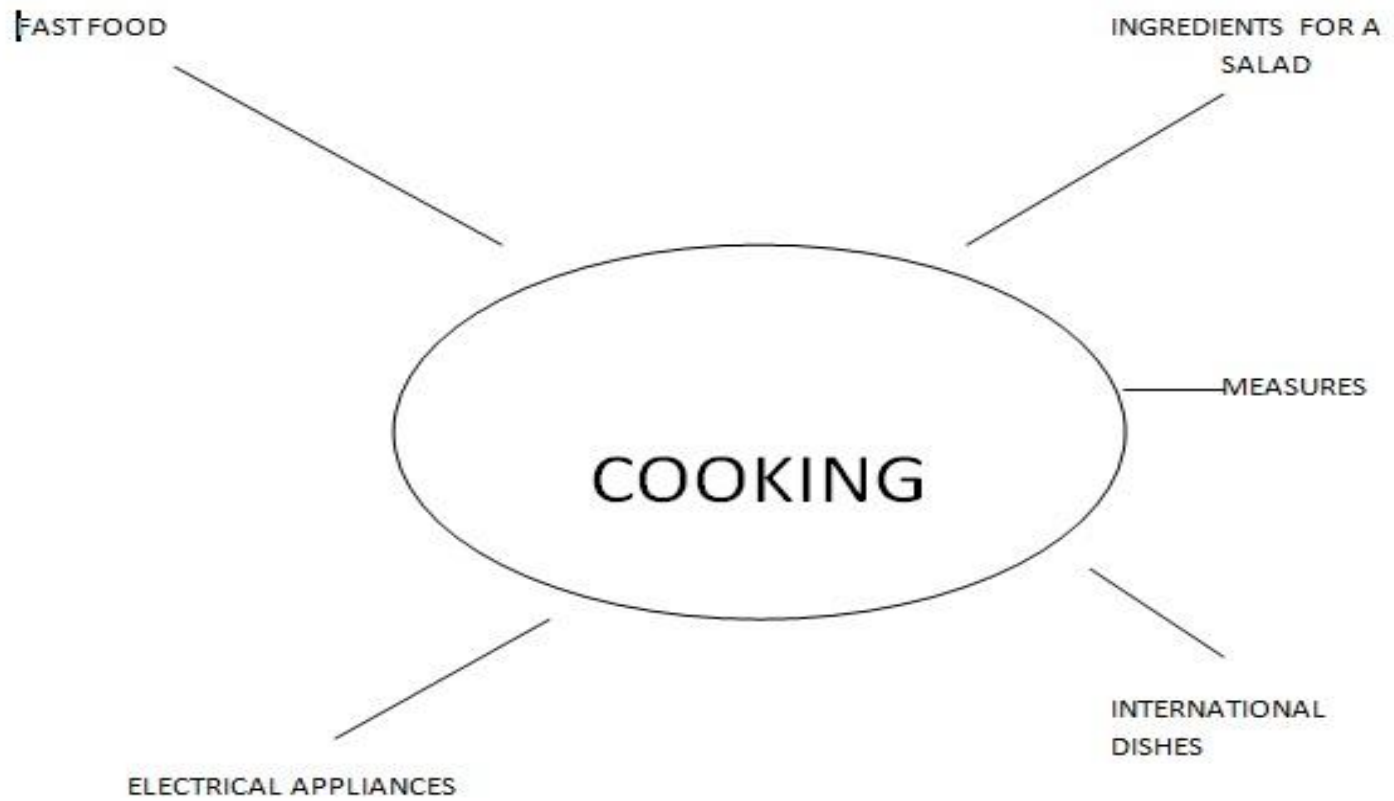
INGREDIENTS FOR A  
SALAD

MEASURES

COOKING

INTERNATIONAL  
DISHES

ELECTRICAL APPLIANCES



**WATCH THE FOLLOWING VIDEO  
(without sound)**

<https://www.youtube.com/watch?v=RFIENguMJNA>

# HIGH-ORDER THINKING STRATEGY

- We want to raise students' awareness of the fact that they will come across explanation texts in everyday life (video tutorials, instruction manuals and other subjects at school)
- We ask them why they think they are watching this video (among all their answers they will have to come up with the one above)

# **SCAFFOLDING ACTIVITY DURING LISTENING ACTIVITY**



# WATCH THE VIDEO AGAIN

- Circle the words you hear



# MATCH THE WORDS WITH THE PICTURES

- PARSLEY
- SHERRY VINEGAR
- BLACK PEPPER
- SCALLIONS
- BASIL
- CHORIZO
- SEA SALT
- OLIVE OIL



# WATCH THE VIDEO AGAIN ATTENTIVELY

ANSWER THE FOLLOWING QUESTIONS:

1. How much black pepper does he put?
2. Where is the Sherry vinegar from?
3. What does this vinegar taste like?
4. What does he do with the parsley?
5. Why does he pour some vinegar into the pan?
6. Name 3 or 4 adjectives he uses to describe the final result?

# POST LISTENING ACTIVITY: TETHERING

- DO A VIDEO TUTORIAL EXPLAINING ANOTHER RECIPE RELATED TO BRITISH/AMERICAN CULTURE.
- FOLLOW THESE INSTRUCTIONS:

PURPOSE: TO INSTRUCT HOW SOMETHING SHOULD BE DONE THROUGH A SERIES OF SEQUENCED STEPS.

STRUCTURE:

- A STATEMENT OF WHAT IT IS TO BE ACHIEVED
- LIST OF INGREDIENTS
- CHRONOLOGICAL STEPS

LANGUAGE: USE THE IMPERATIVE