

Materia: INGLÉS (1º Y 2º ESO)

Tareas **1ª EVALUACIÓN**

Contenido: **PRON. PERSONALES, VERBO "TO BE" Y ADJETIVOS**

Ficha: 1 de 2

ALUMNO/A:

Prof. Guardia:

Apoyo Libro de Texto: No

FECHA Y HORA:



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THEORY

VERB TO BE: Ser /estar

Afirmative

Forma	Forma corta
I am	I'm
You are	You're
He is	He's
She is	She's
We are	We're
You are	You're
They are	They're

Negative

Forma	Forma corta
I am not	I'm not
You aren't	You aren't
He is not	He isn't
She is not	She isn't
We are not	We aren't
You are not	You aren't
They are not	They aren't

Questions and short answers

Am I ...?	Yes, I am / No, I'm not.
Are you...?	Yes, you are. / No, you aren't.
Is he...?	Yes, he is. / No, he isn't.
Is she...?	Yes, she is. / No, she isn't.
Is he...?	Yes, he is. / No, he isn't.
Are we...?	Yes, we are. / No, we aren't.
Are you...?	Yes, you are. / No, you aren't.
Are they...?	Yes, they are. / No, they aren't.

Question words

Question form	Translation	Example
Who?	¿Quién?	Who are you?
What?	¿Cómo?	What is your favourite colour?
When?	¿Cuándo?	When is your birthday?
Where?	¿Dónde?	Where is the library?
How?	¿Cómo?	How are you?
Why?	¿Por qué?	Why is English so difficult?

El verbo TO BE se utiliza para describir personas y objetos, posición y para indicar los sentimientos y estados de las personas:

He's British.

Es británico.

I'm tired.

Estoy cansado.

The children are at school.

Los niños están en el colegio.

Con el verbo TO BE también expresamos la edad de las personas y ciertos estados. En estos casos no debemos confundirnos con el español que utiliza el verbo tener.

Helen is 15 years old.

Helen tiene 15 años.

I'm hungry.

Tengo hambre.

EXERCISES

1. Completa la oración con la forma correcta del verbo "To be".

They _____ from Italy We _____ late Tom and Mark _____ friends
I _____ in the class. You _____ students Sue _____ happy.
He _____ Brazilian. She _____ a teacher. The cat _____ black.

2. Elige la opción correcta para hacer la forma negativa del verbo "To be".

Peter _____ a football player.

a) am not b) isn't c) aren't

We _____ in the classroom now.

a) am not b) isn't c) aren't

Paul and Susan _____ American.

a) am not b) isn't c) aren't

The dog _____ small

a) am not b) isn't c) aren't

Sara _____ a doctor

a) am not b) isn't c) aren't

I _____ sad.

a) am not b) isn't c) aren't

3. Ordena la frase para hacer interrogativas y contesta con la forma corta.

Andrei / Russian / is?

_____ ? No, _____

French / they / are?

_____ ? No, _____

Is/ angry/ teacher / the?

_____ ? Yes, _____

From/ you/ Japan /are

_____ ? No, _____

Milan / in / is /Italy?

_____ ? Yes, _____

Alan /classmates /Sandra/ and /are?

_____ ? Yes, _____

4. Utiliza las partículas interrogativas adecuadas en cada frase según la respuesta.

What, when, where, how, why, who

_____ is your birthday? On the 3rd of December.

_____ is your favourite book? My favourite book is "The Hobbit" by Tolkien.

_____ is your dog? It is in the garden.

_____ are you sad? Because I'm sick.

_____ is she? She's the new teacher.

_____ are you today? I'm fine, thanks. And you?

VALORACIÓN DEL PROFESOR DE GUARDIA

¿Trabaja?

SI

NO

OBSERVACIONES

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Soluciones:

1. are are are
Am are is
Is is is

2. isn't
Aren't
Aren't
Isn't
Isn't
Am not

3. Is Andrei Russian? No, he isn't
Are they French? No, they aren't.
Is the teacher angry? Yes, she is.
Are you from Japan? No, I'm not.
Is Milan in Italy? Yes, it is.
Are Alan and Susan classmate? Yes, they are.

4. When
What
Where
Why
Who
How