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| Your name | Leyre Alcalde Gordo |
| Your school | C.P. Cortes de Cádiz |
| Title of the book | Social Science Savia SM 2º |
| Subject | Social Science |
| Unit | U.1: Solar System |
| Number of weeks | 2 |
| Sessions/week | 4 |
| Language of instruction | English |
| Age of the group | 2nd grade, 7/8 years old |
| Age of the student | 7 years old |
| Challenges of the student | He is autistic. He likes English and has a good pronounciation. Need of anticipation of eventes, activities, routines through pictograms. He looks at you when he finishes a sentence, but not during the speech (needs to work on it). |
| Aims of the lesson | Know the planets of The Solar System.  Relates the movement of the Earth with day and night and the seasons.  Know the elements that make up Earth.  Use content in a digital format. |
| Expected outcomes | Identify Sun, Earth and Moon.  Recognise full moon and new moon.  Order the planets.  Identify the seasons.  Recognise night and day.  Recognise that Earth is made up of water, rocks and atmosphere. |
| Classroom activities | Perform a play about a space journey (group activity) (PARALLEL TEACHING)  Sing the songs “Solar System”and “Seasons of the Year”. (ONE TEACH, ONE OBSERVE)  Make the Full Moon and the New Moon out of Oreo cookies. (STATION TEACHING)  Classify some pictograms according to the elements of Earth. (SUPPLEMENTAL TEACHING) |
| Assessment tools & instruments | Use of the tool “QUIZIZZ”.  Genial.ly  Direct observation.  Matching activity on the SmartBoard or Tablet.  Rubrics. |
| Resources | Text book.  Visual resources (flash cards, pictograms, videos…)  Digital resources (computer, SmartBoard, tablets)  Songs: Solar System: <https://www.youtube.com/watch?v=tNlhqPz5-Kw&list=PLs3DueTtwGGrXSeep_Ol0aloDVB95744V>  Seasons of the Year: <https://www.youtube.com/watch?v=8ZjpI6fgYSY>  Pinterest (Phases of Moon):<https://www.pinterest.es/pin/29625310026705619> |

**PROJECT**

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| Your name | Esther Pérez Rodríguez |
| Your school | C.P. Ramiro de Maeztu |
| Title of the book | Social Science Savia SM 2º |
| Subject | Social Science |
| Unit | U.1: Solar System |
| Number of weeks | 2 |
| Sessions/week | 4 |
| Language of instruction | English |
| Age of the group | 2nd grade, 7/8 years old |
| Age of the student | 7 years old |
| Challenges of the student | He is ADHD. He has lack impulse control. Innattention, poor memory, poor emotion regulation, writing disability, unsuccessful interpersonal interactions and relationships. He needs organization, time management, clear and simple instructions, to be sat next to the teacher, use of pictograms, drawings and to be helped to carry out tasks. |
| Aims of the lesson | Know the planets of The Solar System.  Relates the movement of the Earth with day and night and the seasons.  Know the elements that make up Earth.  Use content in a digital format. |
| Expected outcomes | Identify Sun, Earth and Moon.  Recognise full moon and new moon.  Order the planets.  Identify the seasons.  Recognise night and day.  Recognise that Earth is made up of water, rocks and atmosphere. |
| Classroom activities | Perform a play about a space journey (group activity) (PARALLEL TEACHING)  Sing the songs “Solar System”and “Seasons of the Year”. (ONE TEACH, ONE OBSERVE)  Make the Full Moon and the New Moon out of Oreo cookies. (STATION TEACHING)  Classify some pictograms according to the elements of Earth. (SUPPLEMENTAL TEACHING) |
| Assessment tools & instruments | Use of the tool “QUIZIZZ”.  Genial.ly  Direct observation.  Matching activity on the SmartBoard or Tablet.  Rubrics. |
| Resources | Text book.  Visual resources (flash cards, pictograms, videos…)  Digital resources (computer, SmartBoard, tablets)  Songs: Solar System: <https://www.youtube.com/watch?v=tNlhqPz5-Kw&list=PLs3DueTtwGGrXSeep_Ol0aloDVB95744V>  Seasons of the Year: <https://www.youtube.com/watch?v=8ZjpI6fgYSY>  Pinterest (Phases of Moon):<https://www.pinterest.es/pin/29625310026705619> |

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| Your name | Montse Úbeda Heredero |
| Your school | C.P. Diego Muñoz-Torrero |
| Title of the book | Social Science Savia SM 2º |
| Subject | Social Science |
| Unit | U.1: Solar System |
| Number of weeks | 2 |
| Sessions/week | 4 |
| Language of instruction | English |
| Age of the group | 2nd grade, 7/8 years old |
| Age of the student | 7 years old |
| Challenges of the student | She hasn´t been diagnosed, but has some difficulties with Reading and writing activities. She has some troubles with pronounciation, and even repeating oral patterns. She can pay attention only for short time and needs to move around from time to time. She needs some help to keep on the task and to finish her job. |
| Aims of the lesson | Know the planets of The Solar System.  Relates the movement of the Earth with day and night and the seasons.  Know the elements that make up Earth.  Use content in a digital format. |
| Expected outcomes | Identify Sun, Earth and Moon.  Recognise full moon and new moon.  Order the planets.  Identify the seasons.  Recognise night and day.  Recognise that Earth is made up of water, rocks and atmosphere. |
| Classroom activities | Perform a play about a space journey (group activity) (PARALLEL TEACHING)  Sing the songs “Solar System”and “Seasons of the Year”. (ONE TEACH, ONE OBSERVE)  Make the Full Moon and the New Moon out of Oreo cookies. (STATION TEACHING)  Classify some pictograms according to the elements of Earth. (SUPPLEMENTAL TEACHING) |
| Assessment tools & instruments | Use of the tool “QUIZIZZ”.  Genial.ly  Direct observation.  Matching activity on the SmartBoard or Tablet.  Rubrics. |
| Resources | Text book.  Visual resources (flash cards, pictograms, videos…)  Digital resources (computer, SmartBoard, tablets)  Songs: Solar System: <https://www.youtube.com/watch?v=tNlhqPz5-Kw&list=PLs3DueTtwGGrXSeep_Ol0aloDVB95744V>  Seasons of the Year: <https://www.youtube.com/watch?v=8ZjpI6fgYSY>  Pinterest (Phases of Moon):<https://www.pinterest.es/pin/29625310026705619> |

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| Your name | Francisco Fuertes López |
| Your school | C.P. Virgen de Navalazarza |
| Title of the book | Social Science Savia SM 2º |
| Subject | Social Science |
| Unit | U.1: Solar System |
| Number of weeks | 2 |
| Sessions/week | 4 |
| Language of instruction | English |
| Age of the group | 2nd grade, 7/8 years old |
| Age of the student | 7 years old |
| Challenges of the student | He is autistic. He doesn’t want to do anything. He only works when their parents are close. He likes new technologies. |
| Aims of the lesson | Know the planets of The Solar System.  Relates the movement of the Earth with day and night and the seasons.  Know the elements that make up Earth.  Use content in a digital format. |
| Expected outcomes | Identify Sun, Earth and Moon.  Recognise full moon and new moon.  Order the planets.  Identify the seasons.  Recognise night and day.  Recognise that Earth is made up of water, rocks and atmosphere. |
| Classroom activities | Perform a play about a space journey (group activity) (PARALLEL TEACHING)  Sing the songs “Solar System”and “Seasons of the Year”. (ONE TEACH, ONE OBSERVE)  Make the Full Moon and the New Moon out of Oreo cookies. (STATION TEACHING)  Classify some pictograms according to the elements of Earth. (SUPPLEMENTAL TEACHING) |
| Assessment tools & instruments | Use of the tool “QUIZIZZ”.  Genial.ly  Direct observation.  Matching activity on the SmartBoard or Tablet.  Rubrics. |
| Resources | Text book.  Visual resources (flash cards, pictograms, videos…)  Digital resources (computer, SmartBoard, tablets)  Songs: Solar System: <https://www.youtube.com/watch?v=tNlhqPz5-Kw&list=PLs3DueTtwGGrXSeep_Ol0aloDVB95744V>  Seasons of the Year: <https://www.youtube.com/watch?v=8ZjpI6fgYSY>  Pinterest (Phases of Moon):<https://www.pinterest.es/pin/29625310026705619> |

**THE STUDENT WILL BE ABLE TO WORK ON THIS UNIT THROUGH THIS LINK.**

<https://view.genial.ly/5b3df6ff4de25404ca0ed816/solar-system-adaptation>