

|                    | LUNES 4   | MARTES 5  | MIÉRCOLES 6  | JUEVES 7  | VIERNES 8   |
|--------------------|---|---|--|---|---|
| <b>LENGUA</b>      | REPASO TRIMESTRAL<br>Actividades 1,2,3,4 y 5 de la página 168.  | Actividades 6,7,8,9 y 10 de la página 168.  | Actividades 11,12,13 y 14 de la página 169   | TEMA11 Lectura comprensiva de las páginas 174 y 175. Actividades 1,2 y 3 de la página 176 | Actividades 4,5,6 y 7 de la página 176  |
| <b>MATEMÁTICAS</b> | Dibujar la escalera con las unidades de medida de masa de la página 174.  | Página 174. Ejercicio 11.   | Página 174. Ejercicio 12   | Página 175. Ejercicio 13.   | Página 175. Ejercicio 14  |
| <b>INGLÉS</b>      | Read and study the "First conditional" (web)  | Reading comprehension online<br><a href="https://www.liveworksheets.com/qz223554kd">https://www.liveworksheets.com/qz223554kd</a> | First Conditional exercise online<br><a href="https://www.liveworksheets.com/worksheets/en/English%20as%20a%20Second%20Language%20(ESL)/First%20conditional/First%20conditional_pk180qg">https://www.liveworksheets.com/worksheets/en/English as a Second Language (ESL)/First conditional/First conditional_pk180qg</a> | Videoconference Jitsi 11am  | Song activity:<br><a href="https://www.liveworksheets.com/worksheets/en/English%20as%20a%20Second%20Language%20(ESL)/Worksheets%20with%20songs/Count%20on%20me%20Bruno%20Mars%20th234899hc">https://www.liveworksheets.com/worksheets/en/English as a Second Language (ESL)/Worksheets with songs/Count on me Bruno Mars th234899hc</a> |
| <b>SOCIAL</b>      | Study these autonomous communities and their provinces: Castilla La-Mancha, Castilla León and Extremadura.<br>Play (for 15 min):<br><a href="https://mapasinteractivos.didactalia.net/comunidad/mapasflashinteractivos/recursos/provincias-de-espaa/108fb9ee-6654-465a-a9ed-e84be977a27a">https://mapasinteractivos.didactalia.net/comunidad/mapasflashinteractivos/recursos/provincias-de-espaa/108fb9ee-6654-465a-a9ed-e84be977a27a</a> | Page 79: Read and understand.<br>Complete exercise 1  | Pag 82: Read and understand. Complete exercise 3.  |   |   |

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| <p><b>NATURAL</b></p>          |  |   |  | <p>Pages 28 and 29 in your books.<br/> AULA VIRTUAL-<br/> <a href="http://aulavirtual.santillana.es/av3online/login">http://aulavirtual.santillana.es/av3online/login</a><br/> SELECT: LEER ONLINE<br/> SELECT RESOURCES-<br/> STUDENTS AUDIO<br/> SELECT UNIT 2: SENSITIVITY<br/> CLICK 2.4 and 2.5</p> <ul style="list-style-type: none"> <li>• <b>LISTEN TO EACH PAGE TWICE.</b></li> <li>• <b>THEN, READ IT ALOUD ON YOUR OWN.</b></li> </ul> <p><b>PAY ATTENTION TO THE PRONUNTIATION OF THE NEW WORDS AND TRY TO UNDERSTAND WHAT YOU ARE READING OR LISTENING.</b></p> | <p>Copy the information that is in your books (it is really short) – pages 28 and 29<br/> Remember!!!! Date and title!!!<br/> No pictures today!!</p> |
| <p><b>EF / MÚSICA /ART</b></p> |  | <p>**Educación Física y Música: ver documento colgado en la web</p> |  | <p>ART: Draw a MAP of Spain with its 17 Autonomous Communities. Write their names. Send a picture to your teacher.</p>   |   |
| <p><b>RELIG/VALO</b></p>       | <p>Rel: La Pascua<br/> <a href="https://es.liveworksheets.com/fs186423rs">https://es.liveworksheets.com/fs186423rs</a></p> |   |  |  | <p>Rel: Terminar la ficha de la Pascua y enviar Val: Haz un breve escrito de lo que</p>   |

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|  | Val: Averigua qué es el compromiso con los demás. ¿Qué conlleva? |  |  |  | significa para ti el compromiso. |
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